MMIRA International Conference 2018
Mixed Methods International Research Association

22nd - 25th August 2018, Vienna
On behalf of the MMIRA Executive Board, we are delighted to welcome delegates from the global mixed methods research community to the University of Vienna for our third MMIRA Global Conference. We are very appreciative of the dedication and hard work of our conference co-chairs Judith Schoonenboom and Heinz Ganser and their committee members for organizing what promises to be intellectually stimulating and enjoyable interactions around the conference theme “Gaining New Ground: Depending and Expanding the Field of Mixed Methods.”

For those delegates who are already members of MMIRA we are happy to see you participate in your association’s activities! We also extend a special welcome and an invitation to those delegates who are not yet members to please consider joining our association comprising over 800 global mixed methods researchers. MMIRA aims to create an international community to promote and to support interdisciplinary mixed methods research. Formally established in 2013, the mission of MMIRA includes bringing together diverse communities of scholars, students, practitioners, policymakers, citizens, and other stakeholders, with the goals of expanding knowledge and producing social betterment and social and global justice. There are many member benefits including:

• Online access to the Journal of Mixed Methods Research
• Registration fee discounts to regional and global conferences
• Regular communications (Sunday night email messages)
• Training opportunities (webinars, MOOCs)
• Online resources
• Joining chapters in areas of interest

We also would like to extend an invitation to any organization to apply to become a MMIRA affiliate. An affiliate is a group that extends MMIRA’s mission in combination with a special interest. Affiliates coordinate their efforts separately, but refer to themselves and their activities as “MMIRA affiliated.” MMIRA promotes communities of mixed methods researchers aligned to MMIRA’s bylaws (Article I, Section 2 – see website). Currently, we have welcomed nine affiliates situated worldwide and that range in scope from journals, to software, to country, and language.

We are very grateful to our current Executive Director Jeff Anderson and past Executive Director Burke Johnson for their efforts as well as the MMIRA Executive Board members and committee chairs and their members who have worked tirelessly on behalf of our membership. Here is our 2017-2018 slate of Board members and Committee chairs:

President (2017-2018): Cheryl Poth
President (2018-2019): Elizabeth Creamer
President (2016-2017): Tony Onwuegbuzie
Secretary: Peggy Shannon-Baker
Treasurer: Antigoni Papadimitriou
Member at Large: Mandy Archibald
Member at Large: Sarah Munce
Student Representative: Adekunle Oke
Membership Committee Chair: John Hitchcock
Conference Committee Chair: Kathy Collins
Communications and Marketing Committee Chair: Brigitte Smit
Governance Committee Chair: Vanessa Scherman
Recently, we have held our elections and appointed our committee chairs and these candidates will begin their terms at the Annual General Meeting held at this conference – please come and meet your new 2018-2020 slate of Board members! In addition to the Annual General Meeting, MMIRA will be hosting several sessions:

1. **MMIRA Annual General Business Meeting** will be held on August 23, 12.15-13.15 (Room U 10). Offers a great opportunity to come to our business meeting to learn about opportunities to get involved and to meet our new 2018-20 MMIRA Executive Board.

2. **MMIRA Awards Ceremony and More** will be held on August 24, 11.30-13.00 (U 10). Provides a bridge between the end of the conference and the beginning of the workshops by celebrating and hearing from the winners of the MMIRA MAXQDA dissertation and MMIRA global conference travel awards. Come and learn about the awards process as well as plans for the future of our association.

3. **MMIRA Mentorship Session** will be held on August 22, 15.15-16.45 (Seminarr. 33). Encourages learning and development of participants’ mixed methods research expertise through the interactive and facilitative experience of discussing selective topics with experts in the field of mixed methods research.

4. **MMIRA Initiatives Panel** will be held on August 23, 09.00-10.30 (U 10). Offers opportunities to learn about recent initiatives, which include webinars, forthcoming MOOCs, Chapters, Affiliates, and future Conferences

5. **MMIRA Membership Survey Session** will be held on August 24, 10.00-11.30 (U 10). Explores the results of our recent membership survey designed to prompt discussion, to reflect on our past, to celebrate the present, and to plan for the future of our association.

We look forward to seeing you! Please visit our website www.mmira.org for details about MMIRA and to access our contact information.

Regards,

Cheryl Poth
MMIRA President
(2017-2018)

Kathy Collins
Conference Committee Chair
(2016-2018)

Elizabeth Creamer
MMIRA President-Elect and President
(2018-2019)

Jeff Anderson
MMIRA Current Executive Director
(2017-2020)

Tony Onwuegbuzie
MMIRA Past President and President
(2016-2017)

Burke Johnson
MMIRA Past Executive Director
SCHEDULE OVERVIEW

Wednesday, August 22nd
13:00-14:00 Opening Ceremony
14:00-15:00 Keynote Professor Nancy Cartwright
15:15-16:45 ROUND 1
17:00-18:30 ROUND 2
19:30 Mayoral reception at the City Hall of Vienna

Thursday, August 23rd
9:00-10:30 ROUND 3
10:45-12:15 ROUND 4
12:15-13:15 MMIRA Annual General Business Meeting
13:15-14:45 ROUND 5
15:00-16:00 Keynote Professor Burke Johnson
16:30 Tour to Marienthal

Friday, August 24th
9:00-10:00 Keynote Dr Barbara Soukup
10:00-11:30 ROUND 6
11:30-13:00 MMIRA Awards Ceremony and More

WORKSHOPS

Friday, August 24th
14:00-17:00 WORKSHOPS I

Saturday, August 25th
9:00-12:00 WORKSHOPS II
13:00-16:00 WORKSHOPS III

KEYNOTE SPEAKERS

Professor Nancy Cartwright

First mix the claims; then mix the methods
Wednesday 22nd, 14 - 15h | U 10

Nancy Cartwright is a methodologist/philosopher of science working at Durham University in the UK and the University of California at San Diego in the USA. She has done research on modelling in the natural and social sciences, causal inference, objectivity and, most recently, evidence, especially for evidence-based policy. She has co-authored two books on evidence-based policy, one of which is on general topics, including the need for mixed methods research, the second of which is directed towards child protection practitioners, as well as a number of more philosophical monographs, including two on causation and causal inference. She has served on a number of committees in the UK and USA considering evidence for evidence-based policy, including the US National Research Council, the UK Academy of Medical Sciences, and the UK Department for International Development’s Centre of Excellence for Development, Impact and Learning. She is a fellow of the British Academy, of the (British) Academy of Social Sciences, of the German Academy of Science (Leopoldina), and of the American Philosophical Society (the oldest learned society in the US), as well as a member of the American Academy of Arts and Sciences and a previous MacArthur Fellow. She was previously a Professor at Stanford University, where she specialized in philosophy of physics, and at the London School of Economics, where her interests turned to the philosophy of the social and economic sciences.
Professor Burke Johnson

Moving forward with Mixed Methods Research
Thursday 23rd, 15 - 16h | U 10

Burke Johnson is a professor in the Department of Counseling and Instructional Sciences at the University of South Alabama. His PhD is from the REMS (research, evaluation, measurement, and statistics) program in the College of Education at the University of Georgia. He also has graduate degrees in psychology, sociology, and public administration, which have provided him with a multidisciplinary perspective on research methodology. He was guest editor for a special issue of Research in the Schools focusing on mixed methods research and completed a similar guest editorship for the American Behavioral Scientist. He was an associate editor of the Journal of Mixed Methods Research in its early years, and is currently an Associate Editor of the International Journal of Multiple Research Approaches. Burke is first author of Educational Research: Quantitative, Qualitative, and Mixed Approaches (Sage, 2017, 5th edition); second author of Research Methods, Design, and Analysis (Pearson, 2014, 12th edition); second author of The SAGE Dictionary of Statistics and Methodology (2015); coeditor (with Sharlene Hesse-Biber) of The Oxford Handbook of Multimethod and Mixed Methods Research Inquiry (2015); coeditor (with Paul Vogt) of Correlation and Regression Analysis (2012); and associate editor of The SAGE Glossary of the Social and Behavioral Sciences (2009). Burke is currently working on two edited books: (a) Psychology of Peace: Promoting and Sustaining Peace (Mary Gloria Njoku, Leonard Jason, and Burke Johnson, Springer) and (b) Reviewer’s Guide for Mixed Methods Research Analysis (Tony Onwuegbuzie and Burke Johnson, Routledge). Burke’s current interests are in advances in mixed methodology and the history and philosophy of social science.

Dr Barbara Soukup - Investigating the dialogical relationship between language use and language attitudes under a mixed-methods logic
Friday 24th, 9 - 10h U 10

Barbara Soukup is an Austrian Science Fund sponsored Elise-Richter Research Fellow at the University of Vienna English Department. She received her M.phil. in English and French studies from the University of Vienna, and her MSc and PhD in linguistics from Georgetown University in Washington, DC, with a specialization in sociolinguistics. A central theme in Soukup’s work is the strategic, agentive use of linguistic variation (the various styles/dialects/languages available to speakers) for purposes of rhetorical goals and interactional meaning-making, such as the construction of interactional identities, messages, and relationships. In this, she draws on and integrates theory and methodology from all across the sociolinguistic sub-disciplines, notably from variationist sociolinguistics, interactional sociolinguistics, social psychology of language (language attitude study), linguistic landscape study, cognitive sociolinguistics, and perceptual dialectology. These fields operate with a great variety and disparity of methodological approaches, including diverging pulls towards quantitative or qualitative research methods. Soukup’s publications have straddled the concomitant divides by applying a mixed-methods rationale to her research, notably conceptualizing objects of inquiry such as language ideologies and attitudes in terms of discursive constructs that are amenable to both the (quantitative) study of generalized, wide-spread, stereotypical patterns, as well as (qualitative) in-depth analyses of fully contextualized instantiations. She currently explores the patterns of occurrence and interactional functions of “English in the Linguistic Landscape of Vienna, Austria” in a large-scale project of the same name, financed by the Austrian Science Fund (Project Nr. V 394-G23).
WORKSHOPS

FRIDAY 24th 14:00 - 17:00

Johnson, Tucker, McLain, Ivatt, Onwuegbuzie (Seminarr. 33)
Applying Dialectical Pluralism in Mixed Methods Research

John Creswell and Justine Wu (Seminarr. 34)
Embedding Mixed Methods Research into Experiments

Elizabeth Creamer (Seminarr. 41)
Fully Integrated Mixed Method Research Approaches

Pat Bazeley (Seminarr. 42)
Integrating Mixed Methods Analyses

Jennifer Greene (Seminarr. 43)
Meeting the Challenges of “Voice” in Writing up the Results of Mixed Methods Social Inquiry

SATURDAY 25th 9:00 - 12:00

Tony Onwuegbuzie and John Hitchcock (Seminarr. 33)
Advanced Mixed Analyses

Udo Kuckartz (Seminarr. 34)
Mixed Methods Data Analysis with MAXQDA (Featuring Joint Displays)

Donna Mertens (Seminarr. 41)
Mixed Methods Design as a Tool to Enhance Social Justice

Vicki Plano Clark and Peggy Shannon-Baker (Seminarr. 42)
Navigating Mixed Methods Research: Connecting the Field of Mixed Methods to Your Research Practices

Mike Fetters (Seminarr. 43)
Publishing your paper: Meet the Editor of the Journal of Mixed Methods Research

SATURDAY 25th 13:00 - 16:00

Kathy Collins and Cheryl Poth (Seminarr. 33)
An Integrated Approach to Designing a Mixed Methods Research Course: Applicable for Face-to-Face and Online Settings

Floryt van Wesel (Seminarr. 34)
Conducting a Mixed Studies Review

Dominik Froehlich and Jasperina Brouwer (Seminarr. 41)
Introduction to (Mixed Method) Social Network Analysis

Sharlene Hesse-Biber (Seminarr. 42)
Qualitative Approaches to Mixed Methods Research Inquiry: Design & Analysis

Nataliya Ivankova and Ivan Herbey (Seminarr. 43)
Using Mixed Methods with Community-Based Participatory Action Research to Facilitate a Meaningful Change
# PRESENTATIONS SCHEDULE

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**Mentorship for Introductory Mixed methods research - MMIRA Sponsored Session**

- Archibald, Collins, Johnson, Creamer, Onwuegbuzie, Mertens, Plano Clark, Froehlich

**August, 22, 15.15 - 16.45 | U 11 | Reflections on Integration**

1. **The Quest for Integration in Mixed Methods Inquiry**
   - Presenter, Co-Presenter: Noemi Novello Decataldo

2. **Conceptual Models to Guide Integration during Analysis in Convergent Mixed Methods Studies**
   - Ellen Moseholm

3. **Styles as an integration concept for mixed method research - Theoretical integration for mixed methods research**
   - Marco Schmitt, Barnat

**August, 22, 15.15 - 16.45 | U 12 | Innovative Approaches to Data Integration**

1. **Sequential Mixed Methods Sampling: How Quantitative Secondary Data Can Support Qualitative Sampling Plans and Theoretical Sampling**
   - Andrea Hense

2. **Thinking About Existing Data: Archival Mixed Methods Analysis Strategies**
   - David Reeping, Repisky

3. **Atypical approaches to mixed methods integration: Data transformation via the qualitisation of quantitative data**
   - Delyth Wyndham

**August, 22, 15.15 - 16.45 | U 13 | Developing and Using Joint Displays in Mixed Methods Research**

1. **Visual Joint Displays with Graphs and Images to Represent Mixed Methods Integration**
   - Timothy Guettermann

2. **The analytic process of developing a joint display in a mixed methods study: An example from the use of Information and Communication Technology (ICT) in secondary schools in Jamaica project**
   - Tashane Haynes-Brown Fetters

3. **Developing Fully Integrated Joint Display Data Collection and Analysis Tools**
   - Jonathan Engelman

4. **Interactive Joint Displays in MAXQDA for Mixed Methods Data Analysis**
   - Stefan Rädiker

**August, 22, 15.15 - 16.45 | U 14 | Mixed Methods Approaches to Health Care Inequality**

1. **Quantitizing qualitative data for use in a multi-level analysis: the case of explaining variation in emergency ambulance use**
   - Alicia O’Cathain Knowles, Bishop-Edwards

2. **Mechanisms and drivers of social inequality in phase II cardiac rehabilitation attendance: a Convergent Mixed Methods study**
   - Maria Pedersen

3. **Marginalised young people’s health system navigation: Using mixed methods in a narrative systematic review**
   - Fiona Robards, Kang, Usherwood, Huckel Schneider, Sanci

4. **The use of mixed methods in health research in Brazil: integrative review**
   - José Luís Santos Fabrizzio, Silveira Preis, Kopsel

**August, 22, 15.15 - 16.45 | U 15 | Mixed Methods Studies in Aging**

1. **How do perceptions of financial preparation for retirement explain the relationship between financial preparation and retirement delay in Jamaica?**
   - Julian McKoy Davis Eldemire-Shearer

2. **Physical activity and sedentary behaviour pre and post retirement: a mixed methods protocol**
   - Karl Spiteri Broom, Grafton, Xerri de Caro
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| **Mixed Structural Analysis: A new method to inquire into social relationships in „a mixed way“**<br>August, 22, 17.00 - 18.45 | Dominik Froehlich


| Mixed Methods in Health Information Systems Evaluation: Four Case Studies | Sockolow, Randell, Dowding, Favela

| Mixed Methods Approaches to Language Learning | Using mixed methods to unpack the multifaceted social transition experiences of international postgraduate students | Neda Forghani-Arani, Geppert, Katschnig


| Mixed Methods Approaches to Language Learning | How language learning research could benefit from Mixed Methods? Focusing on Plurilingual Repertoires’ construction | Tingting Liu

| Mixed Methods Approaches to Language Learning | Thinking-Aloud Protocols and Stimulated Recall in Mixed Methods Research - Based on data from Language Learning | Susana Ambrósio Araújo e Sá, Simões


| Studying International Education and Collaboration | Using mixed methods to unpack the multifaceted social transition experiences of international postgraduate students | Jenna Mittelmeier Jindal-Snape, Renties, Zhang, Chen

| Studying International Education and Collaboration | Different Data Sources - Different Conclusions? A Study on Implicit Prejudices | Neda Forghani-Arani Geppert, Katschnig


| Studying International Education and Collaboration | A technology based solution for the teaching of basic accounting principles | Husain Coovadia Ackermann

| Studying International Education and Collaboration | Beginning Teachers Lived Experiences of Teaching in High-Need Schools | Sheila Vaidya


| Mixed Methods Approaches to Language Learning | Volunteer Work in German Sports Clubs - A Qualitative Dominated Crossover-Analysis | Stefan König
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What is MAXQDA?

MAXQDA is a world-leading software package for qualitative and mixed methods research, used by thousands of researchers in more than 150 countries around the world. There is no qualitative or mixed methods approach that MAXQDA doesn’t support. From the first steps to the final presentation - MAXQDA will assist you throughout your project.

MAXQDA helps you collect, organize, analyze, visualize and publish your data. Our software supports various methodological frameworks, giving you maximum freedom and flexibility to analyze what you want, the way you want.

MAXQDA can handle more file types than you think: documents, PDF files, tables, images, media files, Twitter tweets, geo references, bibliographical data and more.

I have used other qualitative analysis software packages but have found that for me, MAXQDA combines power and flexibility with ease of use. [...] The whole package is designed to be used by people who want to focus on their analysis, not the software.

Prof. Katherine E. Browne - Department of Anthropology, Colorado State University, USA

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COUPON CODE: MQ12-18X
VALID UNTIL SEP 20TH, 2018

Windows & Mac
Identical functionality and full compatibility

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<td>Jenna LaChenaye</td>
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<td>Quan Nha Hong Pluye, Fàbregues, Bartlett, Boardman, Cargo, Dagenais, Gagnon, Griffiths, Nicolau, Vedel, O’Cathain, Rousseau</td>
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3 Embedding the Research Skills Development framework into a postgraduate mixed methods research subject in business

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A Symposium for Innovative Applications of Joint Displays in Mixed Methods

Plano Clark, Engelman, Bustamante, Headley, Shannon-Baker

August, 23, 10.45 - 12.15 | U 14 | Mixed Methods Perspectives on Health Care Services

1 A multistage evaluation of the implementation and impact of Acute Medicine reform in Ireland.

Eimir Hurley

2 Factors influencing Health Care Service Delivery in Malawi: Mixed Methods Analysis Divide

Kennedy Machira

Obisie-Nmehielle

3 Applying a Mixed Methods Action Research Framework to Design a Study to Evaluate Community-Based Care Coordination Services

Sophia L. Johnson

Ivankova, Carter

August, 23, 10.45 - 12.15 | U 15 | Panel

Using Mixed Methods Research Designs to Examine Complex Health Care Issues to Promote Wellbeing

Papadimitriou, Hesse-Biber, Ivankova, Yi, Stewart, Frangakis, Abel, Roussel, Herbey

August, 23, 10.45 - 12.15 | U 16 | Conducting Research in International and Cross-National Settings

1 Cross-Cultural Survey Evaluation: Differential Item Functioning and Cognitive Interviewing Analysis in Japanese and English Versions of a Social Anxiety Questionnaire

Momoka Sunohara

Sasaki, Hebert, Sasaki, Zhou, Kirmayer, Ryder

2 Applying Mixed Methods Community-Based Participatory Research to Global Service-Learning

Leah Horton

Millsap Stone

August, 23, 10.45 - 12.15 | U 18 | Developments in Transformative Mixed Methods Research

1 The value of mixed and multiple methods for building Southern theory

Jerome De Lisle

2 Power, Equality and cultural sensitivity - Transformative mixed methods research and its role in social change

Ilana Paul Binyamin Alpert

3 Using Mixed Methods to Develop Participatory Practice-to-Research Study Frameworks: A Case Study from Children’s Social Services in the United States

Jeff Anderson

Hitchcock

4 Addressing health inequities through virtual social networks: A proposed transformative mixed method research (MMR) study

Marcy Antonio

August, 23, 10.45 - 12.15 | U 22 | Text-Based Approaches to Mixed Methods Research

1 Grounded text mining approach (GTxA): An integration of grounded theory and crossover mixed analyses

Mitsuyuki Inaba

Kakai

2 Integrating Natural Language Processing with Qualitative Text Analysis in Mixed Methods Studies with a Large Qualitative Strand

Timothy Guetterman, Chang, DeJonckheere, Basu, Scruggs, Vydiswaran

3 Use of Text Messaging Surveys to Elicit Youth Voice about Health Benefits: Findings from the MyVoice Longitudinal Mixed Methods Study

Melissa DeJonckheere Guetterman, Heisel, Moniz, Chang

4 A Natural Language Processing based approach to Mixed Methods

Sreyoshi Bhaduri

August, 23, 10.45 - 12.15 | Seminarr. 33 | Mixed Methods Approaches to Educational Technology

1 A systematic Review of Mixed Method Studies in Educational Technology

Yesim Capa Aydin

Yüksel Arslan, Keser Aschenberger

2 Examining how beliefs shape action in Jamaican teachers’ use of Information and Communication Technology (ICT): A mixed methods study

Tashane Haynes-Brown
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Take a look at our website www.provalisresearch.com!
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<td>An Exploration of Immigrant and Refugee Youth Acculturation: A Mixed Methods Approach to Arts-Informed Research</td>
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<td>Anne Farina</td>
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Poster presentation: Use of an exploratory sequential mixed methods design to understand women’s perspectives and predictors of needs relative to preconception care in anticipation of implementing an intervention to improve preconception care delivery in Japan

August, 23, 13.15 - 14.45 | U 16 | Mixed Methods in Migration Research

1 Syrian Refugee Students’ Integration into Turkish Education System: Barriers, School Policies and Support Strategies
   Sakir Cinkir, Erdemli, Kurum, Güner Demir

2 Overseas remittances, hometown investment and financial inclusion: a remittance investment climate (reic) study in a rural hometown
   Jeremiah Opiniano Ang, Lacsina

August, 23, 13.15 - 14.45 | U 18 | Symposium

Mixed Methods Data to Create University Change Related to Diversity, Equity, and Inclusion
   Gloeckner, Jennings, Aribique-Engle, Vigil, Ontiveros, Schneider

August, 23, 13.15 - 14.45 | U 22 | Mixed Methods Analysis of Text

1 Mixed methodological discourse analysis
   Zsuzsanna Géring

2 Investigating the xenophobic discourse in Polish Internet - a mixed method approach
   Jaroslaw Jura

3 Mixed-method analysis of mind map data in an education research context
   Péter Miskolczi Rakovics, Király

August, 23, 13.15 - 14.45 | Seminarr. 33 | Mixed Methods in Mathematics Education

1 How mixed method design influence’s the role of Spatial-Visualization in problem solving in vector calculus
   Anass Bayaga Godfried

2 Evaluation of Inspire Maths: An Illustration of a Mixed Methods RCT in Education Research
   Ariel Lindorff Hall, Sammons

3 Students' engagement in learning mathematics: a mixed method study of secondary level students
   Durga Prasad Dhakal

August, 23, 13.15 - 14.45 | Seminarr. 34 | Mixed Methods Approaches to Workplace Learning

1 Using mixed methods research to inform professional learning initiatives
   Peter Rawlins

2 Using a concurrent mixed-methods design to enhance Kirkpatrick training evaluation model: a case study from petroleum industry
   Saeid Safaei Movahhed

3 Student support at a distance: Life after post school education and training (PSET)
   Fatima. A. P. Fernandes Oke

4 Exploring Mixed Method Approaches to Studying Complex, Social Phenomena: A Study of Organisational Capacity Building in the Danish Educational System
   Nanna Limskov Stærk Christiansen

August, 23, 15.00 - 16.00 | U 10 | Keynote Professor Burke Johnson

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August, 24, 10.00 - 11.30 | U 10 | Panel

MMIRA Membership Survey Panel: Reflecting on our past, celebrating our present, and planning for the future of our association
   Creamer, Scherman, Poth, Papadimitriou, Onwuegbuzie, Munce

August, 24, 10.00 - 11.30 | U 11 | Reflections on Mixed Methods Research

1 Reflecting on the „mix” in Mixed Methods Social Inquiry
   Jori Hall Greene

2 Breaking worldview stereotypes: Combinations of worldviews used in health and social mixed methods research
   Pierre Puye El Sherif, Hong, Vedel

3 Mixed methods research in the Learning Sciences: Mere co-existence or sophisticated synthesis?
   Filitsa Dingyloudi Strijbos

4 Reflexivity in Mixed Methods Research: Understanding the Term and its Application
   Mandy Archibald Shannon-Baker
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**August, 24, 10.00 - 11.30 | U 12 | Exploring the Mixed Methods Research Process**

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**August, 24, 10.00 - 11.30 | U 13 | Symposium**

- Using Mixed Methods to Address the Tension Between the Evidence-Based Intervention Movement and Need for Contextually Relevant Programming
  - Hitchcock, Nastasi, Anderson, Varjas, Bekka, Cornell

### Mixed Methods in Nursing Research

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<td>Paulina Sockolow Wojciechowicz, Bass, Holmberg, Potashnik, Yang, Bowles</td>
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<td>Is There A Dose Effect of An Early Palliative Care Intervention for Advanced Heart Failure Patients and Caregivers?</td>
<td>Rachel Wells</td>
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<td>A concurrent mixed method study describing caregiver characteristics of stroke patients in Singapore</td>
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### Mixed Methods Studies on the Flexible Workforce

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<td>Andrea Hense Schork, Gebel</td>
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**August, 24, 10.00 - 11.30 | U 18 | Symposium**

- Social, Economic, and Environmental Justice: Mixed Methods Inquiry in Troubling Times
  - Mertens, Hesse-Biber, Hall, McIntyre-Mills

### Mixed Methods Approaches to Studying Home Care

- Home Care Admission Information That Nurses Need and That Nurses Have: A Mixed Methods Study
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  - Mertens, Hesse-Biber, Hall, McIntyre-Mills
### August, 24, 10.00 - 11.30 | U 22 | Panel

**Preserving the Epistemology of Mixed Methods Research in Grant Writing**

Gerber, Plano Clark, Ivankova, Creamer, Poth

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### August, 24, 10.00 - 11.30 | Seminarr. 33 | Mixed Methods Contributions to Studying Schools

1. **Development of a realist evaluation model for mission-based school turnaround: A mixed methods approach**
   - Maribel Gaite

2. **Mixing data and concepts of antidiscrimination for research on the relevance of ‘gender’ in the recruitment process of school leaders in Germany**
   - Katja Kansteiner

3. **The challenge of diversity in educational management - research in Polish context**
   - Joanna Kotlarz

4. **Integrating qualitative and quantitative data to evaluate the multiple perceptions and experiences of actors in a school-reform process understanding**
   - Mariella Knapp Kilian

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### August, 24, 10.00 - 11.30 | Seminarr. 34 | Ethics in Education and the Public Sector

1. **Psychology of corrupt behavior in education system**
   - Ani Hovhannisyan

2. **Student teachers cheating their way through training: A mixed methods study**
   - Eric Anane

3. **Building Capacity to be Ethical: A Critical Enquiry Based in the South Australian Public Sector.**
   - Natalie Lewis

   - Prakash C. Bhattarai

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### August, 24, 11.30 - 13.00 | U 10 | MMIRA Session

**MMIRA Awards Ceremony and More**

Smit, Creamer
Call for Manuscripts

Published by Dialectical Publishing Inc. - an affiliate of MMIRA - International Journal of Multiple Research Approaches (IJMRA) is a premiere outlet for innovative and seminal work in the fields of both mixed methods research and multimethod research. We hope that you will consider submitting your future manuscripts to IJMRA. IJMRA publishes empirical, methodological, theoretical, conceptual, historical, and humanistic discussions related to multimethod research and mixed methods research. The goal of IJMRA is to disseminate a broad set of approaches that facilitate understanding of complex social, behavioral, health, educational, historical, and political concerns pertaining to the human condition and natural world. The IJMRA Editors invite manuscripts from a wide variety of international perspectives, including academics, practitioners, stakeholders, and policymakers from across the social, behavioral, health, and human sciences.

A particular focus of IJMRA is to advance integration techniques in both multimethod research and mixed methods research. As such, IJMRA is not only applicable for mixed methods researchers but also is applicable for qualitative researchers and quantitative researchers.

We are particularly in need of quality articles to publish in our December 2018 (i.e., Volume 10, Issue 2) and April 2019 (i.e., Volume 11, Issue 1) issues. Therefore, if you submit a quality manuscript soon, you could see your work published within several months!

For submitting manuscripts for consideration for publication in the IJMRA via ScholarOne, please use the following link:

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Thank you for your consideration.

Warmest regards,

Tony Onwuegbuzie and John Hitchcock

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Promote learning & collaboration through post-doctoral training, visiting scholar program and qualitative & mixed methods learning lab

CONSULTATION
Work with leading mixed methodologists on your project design and proposals for funding
VENUE

The MMIRA 2018 will take place at the Faculty of Law, University of Vienna.

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ABOUT US

The MMIRA International Conference 2018 is organized by the University of Vienna under the auspices of the Mixed Methods International Research Association.

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Conference Chair
Prof. Dr. Judith Schoonenboom, University of Vienna, Department of Education

Conference Coordinator
Heinz Ganser, University of Vienna, Department of Education
+43-1-4277-46822
mmira2018@univie.ac.at
Sensengasse 3A, 1090 Vienna, Austria

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Gaining New Ground: Deepening and Expanding the Field of Mixed Methods

August 22-24, 2018: Conference
August 24-25, 2018: Post-conference workshops

University of Vienna, Department of Education

Location: Juridicum, Schottenbastei, Vienna, Austria

IMPORTANT DATES

August 31, 2017: Submission system open
December 31, 2017: Abstract submission deadline
January 15, 2018: Conference registration open
April 30, 2018: Deadline early bird registration
May 31, 2018: Deadline presenter registration

More information: mmira2018.univie.ac.at & mmira2018@univie.ac.at

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