

Presentations schedule MMIRA International Conference 2018, 22-25 August 2018, Vienna (Status 20.04.2018)

Date & Time (tentative)	Room (tentative)	Track	Session	Nr	Title	Presenter's last name	Presenter's first name	Co-presenters
August, 22, 15.15 - 16.45	HS13 - 64	arts-based and visual research	joint displays	1	Visual Joint Displays with Graphs and Images to Represent Mixed Methods Integration	<b>Guetterman</b>	Timothy	
August, 22, 15.15 - 16.45	HS13 - 64	arts-based and visual research	joint displays	2	The analytic process of developing a joint display in a mixed methods study: An example from the use of Information and Communication Technology (ICT) in secondary schools in Jamaica project	<b>Haynes-Brown</b>	Tashane	Fetters, Michael (Department of Family Medicine, ANN ARBOR, USA)
August, 22, 15.15 - 16.45	HS13 - 64	arts-based and visual research	joint displays	3	Developing Fully Integrated Joint Display Data Collection and Analysis Tools	<b>Engelman</b>	Jonathan	
August, 22, 15.15 - 16.45	HS13 - 64	arts-based and visual research	joint displays	4	Interactive Joint Displays in MAXQDA for Mixed Methods Data Analysis	<b>Rädiker</b>	Stefan	
August, 22, 15.15 - 16.45	SE31 - 63	education - institutional teaching and learning	educational assessment	1	The Dilemmas of conducting a Mixed Methods Phenomenological Research (MMPR)	<b>Nebe</b>	Jane	
August, 22, 15.15 - 16.45	SE31 - 63	education - institutional teaching and learning	educational assessment	2	Unequal Access to Well-Rounded Education in American Schools: Mixed Methods Study	<b>Ihas</b>	Dijana	
August, 22, 15.15 - 16.45	SE31 - 63	education - institutional teaching and learning	educational assessment	3	Using Q-methodology to uncover stakeholders' views in an interpretation use argument (IUA) in the field of educational measurement	<b>De Lisle</b>	Jerome	
August, 22, 15.15 - 16.45	SE31 - 63	education - institutional teaching and learning	educational assessment	4	A is for . . . ? Eliciting teachers' assessment constructs using Repertory Grids	<b>Grogan</b>	Myles	
August, 22, 15.15 - 16.45	SE32 - 63	education - learning in various contexts	symposium educational interventions	1	Using mixed methods designs to investigate the effects of educational interventions	<b>Jenert</b>	Tobias	Bosse, Elke (University of Hamburg, Deutschland); Barnat, Miriam (University of Applied Sciences, Aachen, Deutschland); Buchholtz, Nils Frederik (University of Oslo, Norwegen); Brouwer, Jasperina; Jansen, Ellen; Flache, Andreas; Hofman, Adriaan (University of Groningen, Niederlande), Judith Schoonenboom
August, 22, 15.15 - 16.45	HS15 - 56	health at home	aging	1	Healthy aging in the neighborhood: a mixed methods study to explore the influence of the micro-scale environment on active living in older adults	<b>Steinmetz-Wood</b>	Madeleine	Ross, Nancy (Department of Geography, McGill University, Montreal, Kanada)
August, 22, 15.15 - 16.45	HS15 - 56	health at home	aging	2	How do perceptions of financial preparation for retirement explain the relationship between financial preparation and retirement delay in Jamaica?	<b>McKoy Davis</b>	Julian	Eldemire-Shearer, Denise (Mona Ageing and Wellness Centre, Kingston, Jamaica)
August, 22, 15.15 - 16.45	HS15 - 56	health at home	aging	3	Physical activity and sedentary behaviour pre and post retirement: a mixed methods protocol	<b>Spiteri</b>	Karl	Broom, David; Grafton, Kate (Sheffield Hallam University, Vereinigtes Königreich); Xerri de Caro, John (University of Malta, Malta)
August, 22, 15.15 - 16.45	HS14 - 56	health care services	health care inequality	1	Quantizing qualitative data for use in a multi-level analysis: the case of explaining variation in emergency ambulance use	<b>O'Cathain</b>	Alicia	Knowles, Emma; Bishop-Edwards, Lindsey (Österreich)
August, 22, 15.15 - 16.45	HS14 - 56	health care services	health care inequality	2	Mechanisms and drivers of social inequality in phase II cardiac rehabilitation attendance: a Convergent Mixed Methods study	<b>Pedersen</b>	Maria	
August, 22, 15.15 - 16.45	HS14 - 56	health care services	health care inequality	3	Marginalised young people's health system navigation: Using mixed methods in a narrative systematic review	<b>Robards</b>	Fiona	Kang, Melissa (University of Technology Sydney, Ultimo, Australien); Usherwood, Tim (The University of Sydney, Westmead, Australien); Huckel Schneider, Carmen (The University of Sydney, Camperdown, Australien); Sanci, Lena (University of Melbourne, Carlton, Australien)
August, 22, 15.15 - 16.45	HS17 - 64	language, texts & writing	L2 global english	1	Do Rules Really Rule? Implicit and Explicit Grammatical Knowledge of Austrian and Swedish Learners of English	<b>Schurz</b>	Alexandra	
August, 22, 15.15 - 16.45	HS17 - 64	language, texts & writing	L2 global english	2	English Medium Instruction in French Higher Education: A "heavy" mixed methods approach to measuring content and learning outcomes	<b>Warsinsky</b>	Suzanne	
August, 22, 15.15 - 16.45	HS17 - 64	language, texts & writing	L2 global english	3	The Mixed Methods Emergent Multiphase Design	<b>Brevik</b>	Lisbeth M	

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August, 22, 15.15 - 16.45	HS10 - 350	MMIRA	MMIRA session	1	Mentorship for Introductory Mixed methods research - MMIRA Sponsored Session	<b>Archibald</b>	Mandy	Collins, Kathleen (University of Arkansas-Fayetteville, USA); Burke Johnson, Elizabeth Creamer, Tony Onwuegbuzie, Donna Mertens, Vicki Plano Clark, Dominik Froehlich
August, 22, 15.15 - 16.45	HS11 - 123	MMR skills	integration	1	The Quest for Integration in Mixed Methods Inquiry	<b>Novello</b>	Noemi	Decataldo, Alessandra (Università degli Studi di Milano-Bicocca, Italien)
August, 22, 15.15 - 16.45	HS11 - 123	MMR skills	integration	2	Conceptual Models to Guide Integration during Analysis in Convergent Mixed Methods Studies	<b>Moseholm</b>	Ellen	
August, 22, 15.15 - 16.45	HS11 - 123	MMR skills	integration	3	Styles as an integration concept for mixed method research - Theoretical integration for mixed methods research	<b>Schmitt</b>	Marco	Barnat, Miriam (Österreich)
August, 22, 15.15 - 16.45	HS12 - 56	MMR skills - practice	integration - Existing data	1	Sequential Mixed Methods Sampling: How Quantitative Secondary Data Can Support Qualitative Sampling Plans and Theoretical Sampling.	<b>Hense</b>	Andrea	
August, 22, 15.15 - 16.45	HS12 - 56	MMR skills - practice	integration - Existing data	2	Thinking About Existing Data: Archival Mixed Methods Analysis Strategies	<b>Reeping</b>	David	Repisky, Ashley (Virginia Tech, USA)
August, 22, 15.15 - 16.45	HS12 - 56	MMR skills - practice	integration - Existing data	3	Atypical approaches to mixed methods integration: Data transformation via the qualitisatation of quantitative data	<b>Wyndham</b>	Delyth	
August, 22, 15.15 - 16.45	HS18 - 181	transformative	panel - transformative	1	Transformative Mixed Methods: Addressing Human Trafficking in West Java through gender mainstreaming for re-generative development in rural communities in line with the UN Sustainable Development Goals	<b>McIntyre-Mills</b>	Janet	Widianingsih,, Ida (University of Padjadjaran, Indonesien); Heryawan, Netty P. (Österreich); Wirawan, Rudolf (Australien); Cocoran Nantes, Yvonne (Österreich)
August, 22, 15.15 - 16.45	HS16 - 56	working and performing research in an international	countries	1	Application of Mixed Method Research in Pakistan: Emerging Issues & Challenges	<b>Rizvi</b>	Syed Asad Abbas	Jumani, Nabi Bux; malik, Samina; Javeed, Sehrish (International Islamic University Islamabad Pakistan, Islamabad, Pakistan)
August, 22, 15.15 - 16.45	HS16 - 56	working and performing research in an international	countries	2	Looking Backward & Forward: The Evolution of Mixed Methods Research in the Caribbean	<b>Cook</b>	loraine	Kamalodeen, Vimala (The University of the West Indies, St. Augustine, Trinidad und Tobago)
August, 22, 15.15 - 16.45	HS16 - 56	working and performing research in an international	countries	3	The use of mixed methods in health research in Brazil: integrative review	<b>Santos</b>	José Luís	Fabrizio, Greici; Silveira, Luana; Preis, Lucas; Kopsel, Monica (Federal University of Santa Catarina, Brasilien)
August, 22, 15.15 - 16.45	HS16 - 56	working and performing research in an international	countries	4	Ambidexterity: challenges of engaging in mixed methods research in a Nigerian University	<b>Timothy</b>	Alexander	
August, 22, 17.00 - 18.45	HS13 - 64	arts-based and visual research	networks and interaction	1	Direct and indirect observation of teacher-student interaction in a university lecture class: A mixed method study	<b>Anguera</b>	M. Teresa	Tronchoni, Héctor (Universidad Popular Autónoma del Estado de Puebla, Puebla, Mexiko); Izquierdo, Conrad (Univ Autonoma Barcelona, Bellaterra (Barcelona), Spanien)
August, 22, 17.00 - 18.45	HS13 - 64	arts-based and visual research	networks and interaction	2	Social Networking in Learning Global Englishes in the technology enhanced classes: An Exploratory Mixed Methods Study.	<b>Makarani</b>	Sakilahmed	
August, 22, 17.00 - 18.45	HS13 - 64	arts-based and visual research	networks and interaction	3	Collaboration resistance in cross-border clusters. Mixed methods perspective on borders	<b>Zimmer</b>	Sebastian	
August, 22, 17.00 - 18.45	HS13 - 64	arts-based and visual research	networks and interaction	4	Mixed Structural Analysis: A new method to inquire into social relationships in "a mixed way"	<b>Froehlich</b>	Dominik	
August, 22, 17.00 - 18.45	SE31 - 63	education - institutional teaching and learning	educational research - teachers	1	Different Data Sources - Different Conclusions? A Study on Implicit Prejudices	<b>Forghani-Arani</b>	Neda	Geppert, Corinna (University of Nottingham, Nottingham, Vereinigtes Königreich); Katschnig, Tamara (University of Vienna, Vienna, Österreich)
August, 22, 17.00 - 18.45	SE31 - 63	education - institutional teaching and learning	educational research - teachers	2	Exploring Science Teachers' Classroom Practices: A case of Teaching Biological Inheritance	<b>Sedumedi</b>	Thomas	

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August, 22, 17.00 - 18.45	SE31 - 63	education - institutional teaching and learning	educational research - teachers	3	A technology based solution for the teaching of basic accounting principles	<b>Coovadia</b>	Husain	Ackermann, Dr Christo (University of Johannesburg, Johannesburg, Südafrika)
August, 22, 17.00 - 18.45	SE31 - 63	education - institutional teaching and learning	educational research - teachers	4	Beginning Teachers Lived Experiences of Teaching in High-Need Schools	<b>Vaidya</b>	Sheila	
August, 22, 17.00 - 18.45	SE32 - 63	education - learning in various contexts	sports	1	Mixed Methodological Designs in Sports Medicine Research: A Review	<b>Kay</b>	Melissa	Register-Mihalik, Johna (University of North Carolina at Chapel Hill, Chapel Hill, USA)
August, 22, 17.00 - 18.45	SE32 - 63	education - learning in various contexts	sports	2	Volunteer Work in German Sports Clubs - A Qualitative Dominated Crossover-Analysis	<b>König</b>	Stefan	
August, 22, 17.00 - 18.45	SE32 - 63	education - learning in various contexts	sports	3	Value creation and co-opetition in a complex adaptive system. An integrated mixed methods case study of New Zealand sport	<b>Sharp</b>	Annette	
August, 22, 17.00 - 18.45	SE32 - 63	education - learning in various contexts	sports	4	Integrating the qualitative and the quantitative through mixed methods in sport research	<b>Jonsson</b>	Gudberg K.	
August, 22, 17.00 - 18.45	HS15 - 56	health at home	health - children	2	A mixed methods analysis of a fundamental motor skill intervention for children with autism spectrum disorder	<b>Colombo-Dougovito</b>	Andrew	Block, Martin (University of Virginia, USA)
August, 22, 17.00 - 18.45	HS14 - 56	health care services	symposium - health information	1	Mixed Methods in Health Information Systems Evaluation: Four Case Studies	<b>Sockolow</b>	Paulina	Randell, Rebecca (Vereinigtes Königreich); Dowding, Dawn (USA); Favela, Jesus (Mexiko)
August, 22, 17.00 - 18.45	HS17 - 64	language, texts & writing	L2 learning	1	How language learning research could benefit from Mixed Methods? Focusing on Plurilingual Repertoires' construction	<b>Ambrósio</b>	Susana	Araújo e Sá, Maria Helena (University of Aveiro, Aveiro, Portugal); Simões, Ana Raquel (University of Aveiro, Campus Universitário de Santiago, Portugal)
August, 22, 17.00 - 18.45	HS17 - 64	language, texts & writing	L2 learning	2	Combining quantitative and qualitative methods to address the consequences of accent stigmatization	<b>Vincze</b>	Laszlo	
August, 22, 17.00 - 18.45	HS17 - 64	language, texts & writing	L2 learning	3	Think-Aloud Protocols and Stimulated Recall in Mixed Methods Research—Based on data from Language Learning	<b>Liu</b>	tingting	
August, 22, 17.00 - 18.45	HS10 - 350	MMIRA	teaching mm in various settings	1	Mapping MM research skills development across the formality-informality learning continuum: Implications for recognition and	<b>Cameron</b>	Roslyn	
August, 22, 17.00 - 18.45	HS10 - 350	MMIRA	teaching mm in various settings	2	Teaching Managers how to do Mixed Methods Research? An empirical approach.	<b>Salmen</b>	Christine	
August, 22, 17.00 - 18.45	HS10 - 350	MMIRA	teaching mm in various settings	3	The challenges of engaging widening access tourism, hospitality and events undergraduates: best practices in teaching and learning mixed methods research	<b>Cuffy</b>	Violet	
August, 22, 17.00 - 18.45	HS10 - 350	MMIRA	teaching mm in various settings	4	Developing Communities of Practice for Mixed Methods Research: Experiences from Two Reading Groups	<b>Antonio</b>	Marcy	Archibald, Mandy (Australien); Toraman, Sinem (University of Cincinnati, USA); Poth, Cheryl (University of Alberta, Kanada)
August, 22, 17.00 - 18.45	HS11 - 123	MMR skills	mixed methods evaluation methodology	1	Deepening and expanding evaluation findings through mixed methods: One evaluator's reflections	<b>Winter</b>	Kate	
August, 22, 17.00 - 18.45	HS11 - 123	MMR skills	mixed methods evaluation methodology	2	Evaluation of Veteran-Directed Home and Community Based Services program expansion: a mixed-methods case study approach to evaluate implementation in diverse program settings	<b>Sperber</b>	Nina	
August, 22, 17.00 - 18.45	HS11 - 123	MMR skills	mixed methods evaluation methodology	3	Replicating Excellence: A Mixed Methods Study Using Opportunity to Learn Standards to Examine Educational Equity	<b>Argue</b>	Sarah	
August, 22, 17.00 - 18.45	HS11 - 123	MMR skills	mixed methods evaluation methodology	4	Professionalism in program evaluators and the status of the field: A comparative case study of Canada and the United States.	<b>Ayoo</b>	Sandra	

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August, 22, 17.00 - 18.45	HS12 - 56	MMR skills - practice	studying children	1	YES, S.I.M. is a useful methodological approach	<b>Dal-Farra</b>	Rossano André	
August, 22, 17.00 - 18.45	HS12 - 56	MMR skills - practice	studying children	2	Mixed methods in educational research: popularity and friendship formation in mixed ethnicity primary schools in Hungary	<b>Bocskor</b>	Akos	
August, 22, 17.00 - 18.45	HS12 - 56	MMR skills - practice	studying children	3	Using mixed methods in family research: parental time and technology usage in families with adolescents	<b>Kutrovátz</b>	Kitti	
August, 22, 17.00 - 18.45	HS12 - 56	MMR skills - practice	studying children	4	Sampling and Recruitment in Mixed-Methods Child Protection Studies	<b>Ruiz-Casares</b>	Mónica	
August, 22, 17.00 - 18.45	HS18 - 181	transformative	symposium qualitative MM	1	Methodological Advances in the Partnering of Qualitative Traditions with Mixed Methods Research	<b>Creamer</b>	Elizabeth	David Feldon and Colby Tofel-Grehl, Timothy C. Guetterman and Michael D. Fetters, Peggy Shannon-Baker, Georgia Southern University and Cherie Edwards, Virginia Polytechnic Institute and State University, Mandy Archibald, University of Adelaide and Nancy Gerber, Drexell University, Nataliya Ivankova and Nancy Wingo, University of Alabama at Birmingham, Judith Schoonenboom
August, 22, 17.00 - 18.45	HS16 - 56	working and performing research in an international	international competencies and education	1	Developing a Model of Global Competency Research: A Mixed Methods Longitudinal Approach	<b>Petrie</b>	Jennifer	Murrell, Audrey; Schultz, Bryan (University of Pittsburgh, Pittsburgh, USA)
August, 22, 17.00 - 18.45	HS16 - 56	working and performing research in an international	international competencies and education	2	Innovative teaching methods to integrate and internationalise learning environments at Japanese universities	<b>Thorpe</b>	Todd	
August, 22, 17.00 - 18.45	HS16 - 56	working and performing research in an international context	international competencies and education	3	Using mixed methods to unpack the multifaceted social transition experiences of international postgraduate students	<b>Mittelmeier</b>	Jenna	Jindal-Snape, Divya (University of Dundee, Vereinigtes Königreich); Rienties, Bart (Open University, Vereinigtes Königreich); Zhang, Kate-Yue (American University of Paris, Frankreich); Chen, Yakun (Dongbei University of Finance and Business, China)
August, 22, 17.00 - 18.45	HS16 - 56	working and performing research in an international	international competencies and education	4	Reporting the Cross-Cultural Study of Facial Expressions: Universal vs. Culturally (A Comparative Review Analysis)	<b>Darmawanti</b>	Ira	
August, 23, 09.00 - 10.30	HS13 - 64	arts-based and visual research	video	1	Mixing and analyzing Physiologic and Video Data: Challenges & Solutions	<b>Larson</b>	Elizabeth	
August, 23, 09.00 - 10.30	HS13 - 64	arts-based and visual research	video	2	Analyzing Misogyny in Tamil Movies using Quantitative and Qualitative Content Analyses	<b>Karupiah</b>	Premalatha	
August, 23, 09.00 - 10.30	HS13 - 64	arts-based and visual research	video	3	Software-based Analysis - Using Transana for analyzing Video Data in Mixed Methods Research	<b>Huber</b>	Matthias	
August, 23, 09.00 - 10.30	HS13 - 64	arts-based and visual research	video	4	Video-based Analysis of Emotion in Education - An Innovative Mixed Methods Approach	<b>Huber</b>	Matthias	
August, 23, 09.00 - 10.30	SE31 - 63	education - institutional teaching and learning	higher education	1	The application of mixed methods research in interdisciplinary higher education studies	<b>Papadimitriou</b>	Antigoni	Bryant, Camille (JHU, Baltimore, USA)
August, 23, 09.00 - 10.30	SE31 - 63	education - institutional teaching and learning	higher education	2	Academic Experiences Using Occupational Adaptation Model: A Framework for a Convergent Mixed Method Study	<b>Cabatan</b>	Maria Concepcion	
August, 23, 09.00 - 10.30	SE31 - 63	education - institutional teaching and learning	higher education	3	The Role of Recognition of Prior Learning in the Higher Education Institutions in Indonesia	<b>Syakh Alam</b>	Helmy	
August, 23, 09.00 - 10.30	SE31 - 63	education - institutional teaching and learning	higher education	4	A Mixed Methods Study on Readiness of Higher Education Institutions to the K-12 Implementation in the Philippine Education System	<b>Acosta</b>	Imee	
August, 23, 09.00 - 10.30	SE32 - 63	education - learning in various contexts	evaluation of specific programs	1	Evaluating and enriching a literacy intervention in rural India	<b>Alcott</b>	Ben	

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August, 23, 09.00 - 10.30	SE32 - 63	education - learning in various contexts	evaluation of specific programs	2	A Mixed-methods Investigation of Financial Literacy Education with Hong Kong Junior Secondary Ethnic Minority Students	<b>Ling</b>	Hua Loon	
August, 23, 09.00 - 10.30	SE32 - 63	education - learning in various contexts	evaluation of specific programs	3	Design and implementation of a mixed methods study: Evaluation of a comprehensive sexuality education program in Mexico City	<b>Makleff</b>	Shelly	Garduno, Jovita; Zavala, Icela; Rivera, Pablo (Mexico); Valades, Jimena; Barindelli, Florencia (USA); Marston, Cicely (Vereinigtes Königreich)
August, 23, 09.00 - 10.30	SE32 - 63	education - learning in various contexts	evaluation of specific programs	4	Mixing Methods in New Acadia: Using Mixed Methods Approaches to Explore the Role of Culture in South Louisiana Education	<b>LaChenaye</b>	Jenna	
August, 23, 09.00 - 10.30	HS15 - 56	health at home	experiences of chronic illness	1	Effect on Narrative Change and Improvement of Depression through Life Reviews in Older Adults with Dementia: A Mixed Methods Study	<b>Yamamoto</b>	Yuko	
August, 23, 09.00 - 10.30	HS15 - 56	health at home	experiences of chronic illness	2	Vulnerability in Life with Rheumatoid Arthritis (VELRA)	<b>Bay</b>	Laila	Ellingsen, Torkell; Graugaard, Christian; Giraldo, Annamaria; Nielsen, Dorthe (Dänemark)
August, 23, 09.00 - 10.30	HS15 - 56	health at home	experiences of chronic illness	3	Experiences, perceptions and beliefs of older employees regarding chronic musculoskeletal conditions and their ability to manage them at the workplace	<b>Skamagki</b>	Glykeria	King, Dr. Andrew (Coventry Univeristy, Vereinigtes Königreich); Carpenter, Dr. Christine (Kanada)
August, 23, 09.00 - 10.30	HS14 - 56	health care services	medical training	1	The social mission in health professions education agenda needs mixed methods research	<b>Weaver</b>	Leemoy	Paul, Tomlin (The University of the West Indies, Jamaika); Weaver, Steve (The University of the West Indies, Kingston, Jamaika)
August, 23, 09.00 - 10.30	HS14 - 56	health care services	medical training	2	Integration of the Enhanced Curriculum on Tuberculosis Control for Philippine Medical Schools	<b>Atienza</b>	Melflor	Erlyn, Sana (University of the Philippines Manila, Manila, Philippinen); Lalaine, Mortera (Philippine Tuberculosis Society, Inc., Quezon City, Philippinen); Benedicto, Jubert; Roa, Camilo (University of the Philippines Manila, Manila, Philippinen)
August, 23, 09.00 - 10.30	HS14 - 56	health care services	medical training	3	Transformative Scale up of the Post-Haian School of Health Sciences, University of the Philippines Manila: A Mixed Method Study	<b>Sana</b>	Erlyn	Atienza, Melflor (University of the Philippines Manila, Ermita, Manila, Philippinen); Peralta, Arnold (University of the Philippines Manila, Manila, Philippinen); Salvacion, Maria Lourdes Dorothy (University of the Philippines Manila, Ermita, Manila, Philippinen); Dones, Luz Barbara; Paguio, Jenniffer (University of the Philippines Manila, Manila, Philippinen); Pastor, Claire (University of the Philippines Manila, Ermita, Manila, Philippinen); Padilla, Carmencita (University of the Philippines Manila, Manila, Philippinen)
August, 23, 09.00 - 10.30	HS14 - 56	health care services	medical training	4	E-mentoring as a socialization strategy for new graduate nurse role transition and workplace adjustment	<b>Robbio</b>	Ruth	Doran, Diane; Howell, Doris (Lawrence S. Bloomberg Faculty of Nursing, University of Toronto, Toronto, Kanada); Dubrowski, Adam (Divisions of Emergency Medicine, Pediatrics, and the Marine Institute Memorial University, St. John's, Kanada)
August, 23, 09.00 - 10.30	HS17 - 64	language, texts & writing	L2 teaching	1	Using mixed method in exploring English teachers' cognition for new policy implementation	<b>Shafee</b>	Azyan	
August, 23, 09.00 - 10.30	HS17 - 64	language, texts & writing	L2 teaching	2	Development of Paired Oral Assessment in Classroom for Japanese Learners of English as Instructor-Advisor Collaboration: A Mixed Methods Study	<b>Matsumura</b>	Kana	Moriya, Ryo (Graduate School of Education, Waseda University, Tokyo, Japan)
August, 23, 09.00 - 10.30	HS17 - 64	language, texts & writing	L2 teaching	3	A Sociocultural Examination of Formative Assessment in a Postsecondary ESL Setting: Lessons Learned from a Dissertation Study	<b>VARIER</b>	DIVYA	
August, 23, 09.00 - 10.30	HS17 - 64	language, texts & writing	L2 teaching	4	Longitudinal Mixed Methods Designs in Applied Linguistics	<b>Zhang</b>	Pei	
August, 23, 09.00 - 10.30	HS10 - 350	MMIRA	MMIRA session	1	MMIRA Initiatives Panel	<b>Creamer</b>	Elizabeth G.	Cheryl Poth, Tony Onwuegbuzie, Mandy Archibald, Kathy Collins, Adekunle Oke

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August, 23, 09.00 - 10.30	HS11 - 123	MMR skills	paradigms	1	Philosophical Foundations of Multiple and Mixed Methods Research: Comparing and "Stretching" Different Positions	<b>Romm</b>	Norma	
August, 23, 09.00 - 10.30	HS11 - 123	MMR skills	paradigms	2	Discussing Critical Realism (CR) and its value for Mixed Method Research (MMR)	<b>Lawani</b>	Ama	
August, 23, 09.00 - 10.30	HS11 - 123	MMR skills	paradigms	3	A Causal Conundrum within a Mixed methods Research Study	<b>FitzPatrick</b>	Beverly	Schulz, Henry (Memorial University, st. John's, Kanada); Lee, Tiffany; Peddle, Justin; Genge, Terri; Pevida, Ary; Arnold, Karina; Dillon, Carla; Clarke, Amy (Memorial University, St. John's, Kanada)
August, 23, 09.00 - 10.30	HS11 - 123	MMR skills	paradigms	4	Yin and Yang: An Eastern Philosophy for Mixed Methods Made in Heaven	<b>Fetters</b>	Michael	Wang, Robin (Department of Philosophy Loyola Marymount University, Los Angeles, Los Angeles, USA); Johnson, Burke (Department of Counseling and Instructional Sciences University of South Alabama, Mobile, USA)
August, 23, 09.00 - 10.30	HS12 - 56	MMR skills - practice	how-to 1	1	ATLAS.TI 8 for mixed methods literature reviews	<b>Smit</b>	Brigitte	
August, 23, 09.00 - 10.30	HS12 - 56	MMR skills - practice	how-to 1	2	QDA-Miner			
August, 23, 09.00 - 10.30	HS18 - 181	transformative	environmental issues	1	Environmental concern in precarious living circumstances - a mixed methods study	<b>Schad</b>	Miriam	
August, 23, 09.00 - 10.30	HS18 - 181	transformative	environmental issues	2	Characterizing Environmental Health Risks in Kanembwe, Rwanda	<b>Rostollan</b>	Mason	Horton, Leah (University of Central Arkansas, USA)
August, 23, 09.00 - 10.30	HS18 - 181	transformative	environmental issues	3	Understanding the spillover effects of recycling behaviour using a mixed methods approach	<b>Oke</b>	Adekunle	
August, 23, 09.00 - 10.30	HS18 - 181	transformative	environmental issues	4	A Mixed Methods Sequential Design for Integration of Environmental Justice Observations into Community Based Health Risk Factors from Industrial Emissions	<b>Myers</b>	Remi	Ivankova, Nataliya; Fanucchi, Michelle (University of Alabama, Birmingham, Birmingham, USA)
August, 23, 09.00 - 10.30	HS16 - 56	working and performing research in an international	international social programs	1	MM Strategies for Strengthening Internal and External Validity: Combining QCA with QEM to evaluate reductions in household vulnerability in Uganda	<b>Patterson</b>	Carroll	
August, 23, 09.00 - 10.30	HS16 - 56	working and performing research in an international	international social programs	2	Exploring the perceived impact of a surgical mission in Guatemala from international and local perspectives	<b>Coughran</b>	Alanna	Yang, George; Morris, Arden (Stanford School of Medicine, Stanford, USA)
August, 23, 09.00 - 10.30	HS16 - 56	working and performing research in an international	international social programs	3	Applying Mixed Methods Community-Based Participatory Research to Global Service-Learning	<b>Horton</b>	Leah	Millsap Stone, Jayme (University of Central Arkansas, Conway, USA)
August, 23, 09.00 - 10.30	HS16 - 56	working and performing research in an international	international social programs	4	Mixing-methods impact evaluations as a tool for transformative change? Learning and reflecting on integrating mixed methods in evaluation at Oxfam	<b>Morgan</b>	Miranda	
August, 23, 10.45 - 12.15	HS13 - 64	arts-based and visual research	symposium joint displays	1	A Symposium for Innovative Applications of Joint Displays in Mixed Methods	<b>Plano Clark</b>	Vicki	Engelman, Jonathan (Kettering College, USA); Bustamante, Carolina (State University of New York at Old Westbury, USA); Headley, Marcia Gail (University of Delaware, USA); Shannon-Baker, Peggy (Georgia Southern University, USA)
August, 23, 10.45 - 12.15	SE31 - 63	education - institutional teaching and learning	ICT in secondary and higher education	1	A systematic Review of Mixed Method Studies in Educational Technology	<b>Capa Aydin</b>	Yesim	Yüksel Arslan, Pelin (University of Vienna, Österreich); Keser Aschenberger, Filiz (Institut für Bildungswissenschaft, Österreich)
August, 23, 10.45 - 12.15	SE31 - 63	education - institutional teaching and learning	ICT in secondary and higher education	2	Examining how beliefs shape action in Jamaican teachers' use of Information and Communication Technology (ICT): A mixed methods study	<b>Haynes-Brown</b>	Tashane	

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August, 23, 10.45 - 12.15	SE31 - 63	education - institutional teaching and learning	ICT in secondary and higher education	3	Secondary students' attitudes towards science based technology - A multilevel mixed design	<b>Smit</b>	Robbert	Robin, Nicolas; De Toffol, Christina (University of Teacher Education St.Gallen, Schweiz)
August, 23, 10.45 - 12.15	SE31 - 63	education - institutional teaching and learning	ICT in secondary and higher education	4	Comparative Study of Behaviouristic and Constructivistic Approaches to Techno-andragogy with special reference to Teacher Education	<b>Dharankar</b>	Madhavi	
August, 23, 10.45 - 12.15	SE32 - 63	education - learning in various contexts	symposium psycho-analysis	1	Expanding the Limitations of Single-Case Observations: Observational Accounts, Video Recordings and Interviews in Psychoanalytically-Oriented Mixed-Method Designs.	<b>Datler</b>	Wilfried	Trunkenpolz, Kathrin (Universität Wien, Institut für Bildungswissenschaft, Wien, Österreich); Hover-Reisner, Nina (FH Campus Wien, Department Soziales, Wien, Österreich); Winingger, Michael; Winingger, Antonia (Universität Wien, Institut für Bildungswissenschaft, Wien, Österreich); Fürstaller, Maria (FH Campus Wien, Department Soziales, Wien, Österreich); Datler, Margit (KPH Wien, Wien, Österreich); Haberl, Regina (Universität Wien, Institut für Bildungswissenschaft, Wien, Österreich); Lehner, Barbara (FH Campus Wien, Department Soziales, Wien, Österreich)
August, 23, 10.45 - 12.15	HS15 - 56	health at home	panel - complex health issues	1	Using mixed methods research designs to examine complex health care issues to promote wellbeing	<b>Papadimitriou</b>	Antigoni	Hesse-Biber, Sharlene (Boston College, USA); Ivankova, Natalya (University of Alabama at Birmingham, USA); Yi, Shiya (Boston College, USA); Stewart, Rosalyn; Frangakis, Constanitne; Abel, Yolanda (JHU, USA); Roussel, Linda; Herbey, Ivan (University of Alabama at Birmingham, USA)
August, 23, 10.45 - 12.15	HS14 - 56	health care services	health care services	1	A multistage evaluation of the implementation and impact of Acute Medicine reform in Ireland.	<b>Hurley</b>	Eimir	McHugh, Sheena; Browne, John (University College Cork, Irland); Normand, Charles (Trinity College Dublin, Irland)
August, 23, 10.45 - 12.15	HS14 - 56	health care services	health care services	2	National Health Insurance Scheme in Ghana - Trend Analysis	<b>Bayaga</b>	Anass	
August, 23, 10.45 - 12.15	HS14 - 56	health care services	health care services	3	Factors influencing Health Care Service Delivery in Malawi: Mixed Methods Analysis Divide	<b>Machira</b>	Kennedy	Obisie-Nmehielle, Nkechi (North West University-Mafikeng, Mmabatho, Südafrika)
August, 23, 10.45 - 12.15	HS14 - 56	health care services	health care services	4	Applying a Mixed Methods Action Research Framework to Design a Study to Evaluate Community-Based Care Coordination Services	<b>Johnson</b>	Sophia L.	Ivankova, Nataliya V. (University of Alabama at Birmingham, Birmingham, USA); Carter, Ernest L. (Prince George's County Health Department, Largo, USA)
August, 23, 10.45 - 12.15	HS17 - 64	language, texts & writing	text - NLP	1	Grounded text mining approach (GTxA ): An integration of grounded theory and crossover mixed analyses	<b>Inaba</b>	Mitsuyuki	Kakai, Hisako (Aoyama Gakuin University, Japan)
August, 23, 10.45 - 12.15	HS17 - 64	language, texts & writing	text - NLP	2	Integrating Natural Language Processing with Qualitative Text Analysis in Mixed Methods Studies with a Large Qualitative Strand	<b>Guetterman</b>	Timothy	DeJonckheere, Melissa; Chang, Tammy; Basu, Tanmay; Scruggs, Elizabeth; Vydiswaran, VG Vinod (University of Michigan, USA)
August, 23, 10.45 - 12.15	HS17 - 64	language, texts & writing	text - NLP	3	Use of Text Messaging Surveys to Elicit Youth Voice about Health Benefits: Findings from the MyVoice Longitudinal Mixed Methods Study	<b>DeJonckheere</b>	Melissa	Guetterman, Timothy; Heisel, Erica; Moniz, Michelle; Chang, Tammy (University of Michigan, Österreich)
August, 23, 10.45 - 12.15	HS17 - 64	language, texts & writing	text - NLP	4	A Natural Language Processing based approach to Mixed Methods	<b>Bhaduri</b>	Sreyoshi	
August, 23, 10.45 - 12.15	HS11 - 123	MMR skills	quality in mixed methods research	1	Is that all there is? The place of research design in Mixed Methods Research	<b>Morgan</b>	David	

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August, 23, 10.45 - 12.15	HS11 - 123	MMR skills	quality in mixed methods research	2	The Mixed Methods Appraisal Tool (MMAT): a critical appraisal tool for assessing the quality of qualitative, quantitative, and mixed methods studies	<b>Hong</b>	Quan Nha	Pluye, Pierre (McGill University, Montréal, Kanada); Fàbregues, Sergi (Universitat Oberta de Catalunya, Barcelona, Spanien); Bartlett, Gillian (McGill University, Montreal, Kanada); Boardman, Felicity (University of Warwick, Coventry, Vereinigtes Königreich); Cargo, Margaret (University of Canberra, Canberra, Australien); Dagenais, Pierre (Université de Sherbrooke, Sherbrooke, Kanada); Gagnon, Marie-Pierre (Université Laval, Kanada); Griffiths, Frances (University of Warwick, Coventry, Vereinigtes Königreich); Nicolau, Belinda (McGill University, Montréal, Kanada); O' Cathain, Alicia (University of Sheffield, Sheffield, Vereinigtes Königreich); Rousseau, Marie-Claude (INRS-Institut Armand-Frappier Research Centre, Laval, Kanada); Vedel, Isabelle (McGill University, Montréal, Kanada)
August, 23, 10.45 - 12.15	HS11 - 123	MMR skills	quality in mixed methods research	4	Exploring research Quality in mixed methods MA theses in an EFL Setting: A methodological mixed methods research synthesis approach	<b>Amini Farsani</b>	Mohammad	Babaii, Esmat; Beikmohammadi, Maryam (Iran)
August, 23, 10.45 - 12.15	HS12 - 56	MMR skills - practice	MMR skills - competencies	1	Developing and Validating Competencies for Conducting Mixed Methods Research	<b>Poth</b>	Cheryl	Ross, Shelley (University of Alberta, Kanada)
August, 23, 10.45 - 12.15	HS12 - 56	MMR skills - practice	MMR skills - competencies	2	"Mixed Methods Research" Basic Designs and Methods: a Visualization for Teaching Purposes	<b>Alexander</b>	Dr.Elitsa	
August, 23, 10.45 - 12.15	HS12 - 56	MMR skills - practice	MMR skills - competencies	3	Embedding the Research Skills Development framework into a postgraduate mixed methods research subject in business	<b>Cameron</b>	Roslyn	
August, 23, 10.45 - 12.15	HS18 - 181	transformative	transformative	1	The value of mixed and multiple methods for building Southern theory	<b>De Lisle</b>	Jerome	
August, 23, 10.45 - 12.15	HS18 - 181	transformative	transformative	2	Power, Equality and cultural sensitivity - Transformative mixed methods research and its role in social change	<b>Paul Binyamin</b>	Ilana	Alpert, Bracha (Beit Berl College, Israel)
August, 23, 10.45 - 12.15	HS18 - 181	transformative	transformative	3	Using Mixed Methods to Develop Participatory Practice-to-Research Study Frameworks: A Case Study from Children's Social Services in the United States	<b>Anderson</b>	Jeff	Hitchcock, John (Indiana University, Bloomington, USA)
August, 23, 10.45 - 12.15	HS18 - 181	transformative	transformative	4	Addressing health inequities through virtual social networks: A proposed transformative mixed method research (MMR) study	<b>Antonio</b>	Marcy	
August, 23, 10.45 - 12.15	HS16 - 56	working and performing research in an international context	international research	1	Cross-Cultural Survey Evaluation: Differential Item Functioning and Cognitive Interviewing Analysis in Japanese and English Versions of a Social Anxiety Questionnaire	<b>Sunohara</b>	Momoka	Sasaki, Jun (Osaka University, Japan); Hebert, Elizabeth (Concordia University, Canada); Sasaki, Keitaro (Osaka University, Japan); Zhou, Biru; Kirmayer, Laurence J. (McGill University, Canada); Ryder, Andrew G. (Concordia University, Canada)
August, 23, 10.45 - 12.15	HS16 - 56	working and performing research in an international	international research	2	Sacrifice and gain_ Conducting single-stage, single-tool mixed methods research in the 2015 International Study of Avid Book Readers	<b>Merga</b>	Margaret	
August, 23, 10.45 - 12.15	HS16 - 56	working and performing research in an international	international research	3	Multilingual Mixed Methods Projects: Natural Languages, the Project Language, and Cyclic, Multilayered Translation	<b>Schrauf</b>	Robert	
August, 23, 13.15 - 14.45	HS13 - 64	arts-based and visual research	arts-based	1	Arts and Mixed Methods Research: An Innovative Methodological Merger	<b>Archibald</b>	Mandy	Gerber, Nancy (Drexel University, USA)
August, 23, 13.15 - 14.45	HS13 - 64	arts-based and visual research	arts-based	2	Using visual anthropology as point of departure	<b>Johansson</b>	Andreas	



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August, 23, 13.15 - 14.45	HS13 - 64	arts-based and visual research	arts-based	3	An Exploration of Immigrant and Refugee Youth Acculturation: A Mixed Methods Approach to Arts-Informed Research	<b>Edwards</b>	Cherie	
August, 23, 13.15 - 14.45	HS13 - 64	arts-based and visual research	arts-based	4	Examining Prevalent Issues of Social Justice Through Lyrical Analysis	<b>Bhaduri</b>	Sreyoshi	Edwards, Cherie; Ozkan, Desen (Österreich)
August, 23, 13.15 - 14.45	SE31 - 63	education - institutional teaching and learning	math	1	how mixed method design influence's the role of Spatial-Visualization in problem solving in vector calculus	<b>Bayaga</b>	Anass	Godfred, Amevor (University of Zululand, Südafrika)
August, 23, 13.15 - 14.45	SE31 - 63	education - institutional teaching and learning	math	2	Evaluation of Inspire Maths: An Illustration of a Mixed Methods RCT in Education Research	<b>Lindorff</b>	Ariel	Hall, James (University of Southampton, Vereinigtes Königreich); Sammons, Pam (University of Oxford, Oxford, Vereinigtes Königreich)
August, 23, 13.15 - 14.45	SE31 - 63	education - institutional teaching and learning	math	3	Students' engagement in learning mathematics: a mixed method study of secondary level students	<b>Dhokal</b>	Durga Prasad	
August, 23, 13.15 - 14.45	SE32 - 63	education - learning in various contexts	workplace learning	1	Using mixed methods research to inform professional learning initiatives	<b>Rawlins</b>	Peter	
August, 23, 13.15 - 14.45	SE32 - 63	education - learning in various contexts	workplace learning	2	Using a concurrent mixed-methods design to enhance Kirkpatrick training evaluation model: a case study from petroleum industry	<b>Safaei Movahhed</b>	Saeid	
August, 23, 13.15 - 14.45	SE32 - 63	education - learning in various contexts	workplace learning	3	Student support at a distance: Life after post school education and training (PSET)	<b>Fernandes</b>	Fatima. A. P	Oke, Adekunle (Robert Gordon University, Vereinigtes Königreich)
August, 23, 13.15 - 14.45	SE32 - 63	education - learning in various contexts	workplace learning	4	Exploring Mixed Method Approaches to Studying Complex, Social Phenomena: A Study of Organisational Capacity Building in the Danish Educational System	<b>Christiansen</b>	Nanna Limskov Stærk	
August, 23, 13.15 - 14.45	HS15 - 56	health at home	health - reproduction	1	Moving beyond qualitative and quantitative data: a study of attitudes towards genetic screening in the UK	<b>Hale</b>	Rachel	Boardman, Felicity (University of Warwick, Vereinigtes Königreich)
August, 23, 13.15 - 14.45	HS15 - 56	health at home	health - reproduction	2	Experiences and outcome of caseload midwifery - a mixed methods study	<b>Jepsen</b>	Ingrid	
August, 23, 13.15 - 14.45	HS15 - 56	health at home	health - reproduction	3	Support Group for Perinatal Latinas: A Mixed-Methods Evaluation	<b>Farina</b>	Anne	
August, 23, 13.15 - 14.45	0	health at home	health - reproduction	4 (poster presentation)	Use of an exploratory sequential mixed methods design to understand women's perspectives and predictors of needs relative to preconception care in anticipation of implementing an intervention to improve preconception care delivery in Japan	<b>Shibata</b>	Yasumi	Fetters, Michael (Department of Family Medicine, University of Michigan, USA); Inoue, Machiko (Department of Family and Community Medicine, Hamamatsu University School of Medicine, Österreich)
August, 23, 13.15 - 14.45	HS14 - 56	health care services	primary care	1	Using mixed methods to investigate the relationship between nursing leadership and quality care in a hospital setting in Brazil	<b>Santos</b>	José Luís	De Pin, Shara Bianca; Guanilo, Maria Elena (Federal University of Santa Catarina, Brasilien); Balsanelli, Alexandre (Federal University of São Paulo, Österreich); Erdmann, Alacoque (Federal University of Santa Catarina, Brasilien); Ross, Ratchneewan (University of North Carolina at Greensboro, USA)
August, 23, 13.15 - 14.45	HS14 - 56	health care services	primary care	2	Dementia Friendly Hospital. Improvements in treatment, care and approach to patients - a mixed methods study	<b>Toubøl</b>	Annemarie	Thomsen, Katja; Jakobsen, Søren; Foldager, Mette; Nielsen, Dorte (Österreich)
August, 23, 13.15 - 14.45	0	health care services	primary care	3 (poster presentation)	Attitudes towards diagnosis and disclosure of dementia among primary care physicians in Japan (Research in progress)	<b>Abe</b>	Michiko	Tsunawaki, Shinji (Shizuoka Family Medicine Program, Kikukawa, Japan); Fetters, Michael D. (Department of Family Medicine, University of Michigan, Michigan, USA); Inoue, Machiko (Department of Family and Community Medicine, Hamamatsu University School of Medicine, Hamamatsu, Japan)
August, 23, 13.15 - 14.45	HS17 - 64	language, texts & writing	textual analysis	1	Mixed methodological discourse analysis	<b>Géring</b>	Zsuzsanna	

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August, 23, 13.15 - 14.45	HS17 - 64	language, texts & writing	textual analysis	2	Investigating the xenophobic discourse in Polish Internet - a mixed method approach	<b>Jura</b>	Jaroslav	
August, 23, 13.15 - 14.45	HS17 - 64	language, texts & writing	textual analysis	3	Mixed-method analysis of mind map data in an education research context	<b>Miskolczi</b>	Péter	Rakovics, Márton (Eötvös Loránd Science University, Budapest, Ungarn); Király, Gábor (Budapest Business School Future of Higher Education Centre, Budapest, Ungarn)
August, 23, 13.15 - 14.45	HS10 - 350	MMIRA	panel - mixed methods research series	1	Expanding the Field of Mixed Methods Through the Books in the Mixed Methods Research Series	<b>Plano Clark</b>	Vicki	Ivankova, Nataliya (The University of Alabama at Birmingham, USA); Fetters, Michael (University of Michigan, USA); Nastasi, Bonnie (Tulane University, USA); Hitchcock, John (Indiana University, USA); Kahwati, Leila; Kane, Heather (Research Triangle Institute, USA)
August, 23, 13.15 - 14.45	HS11 - 123	MMR skills	symposium - grounded theory	1	Advancing Theory Development with Mixed Methods Approaches	<b>Creamer</b>	Elizabeth G.	Dr. Timothy Guetterman, Assistant Professor, University of Michigan; Wayne Babchuk, University of Nebraska-Lincoln; Michelle Howell Smith, University of Nebraska-Lincoln, Jared Stevens, University of Nebraska-Lincoln Dr. Burke Johnson, Professor, University of Alabama Dr. Gregory Hadley, Professor of Applied Linguistics and Cultural Studies, Niigata University, Japan
August, 23, 13.15 - 14.45	HS12 - 56	MMR skills - practice	how-to 2	1	Explanatory sequential research designs on autopilot: Using RMarkdown to increase research efficiency	<b>Froehlich</b>	Dominik	
August, 23, 13.15 - 14.45	HS12 - 56	MMR skills - practice	how-to 2	2	Using Qualitative Comparative Analysis (QCA) in Mixed Methods Research	<b>Kahwati</b>	Leila	Kane, Heather (RTI International, USA)
August, 23, 13.15 - 14.45	HS18 - 181	transformative	symposium - education - equity	1	Mixed Methods Data to Create University Change Related to Diversity, Equity, and Inclusion	<b>Gloeckner</b>	Gene	Aribeque-Engle, Shannon (Colorado State University, Fort Collins, USA); Jennings, Louise (Colorado State University, Österreich); Ontiveros, Mary; Schneider, Jennifer; Vigil, Ria (Colorado State University, USA)
August, 23, 13.15 - 14.45	HS16 - 56	working and performing research in an international	migration	1	Trajectories of migrants' social positions and their perceptions: A view behind the spatial and social mobility nexus	<b>Sienkiewicz</b>	Joanna	
August, 23, 13.15 - 14.45	HS16 - 56	working and performing research in an international	migration	2	Syrian Refugee Students' Integration into Turkish Education System: Barriers, School Policies and Support Strategies	<b>Cinkir</b>	Sakir	Erdemli, Özge; Kurum, Gül; Güner Demir, Tugba (Ankara University, Türkei)
August, 23, 13.15 - 14.45	HS16 - 56	working and performing research in an international	migration	3	HIV Infection and Socio-economic Determinants in Mine Workers Sending Communities of Lesotho: A mixed method approach	<b>Obisie-Nmehielle</b>	Nkechi	
August, 23, 13.15 - 14.45	HS16 - 56	working and performing research in an international context	migration	4	Overseas remittances, hometown investment and financial inclusion: a remittance investment climate (reic) study in a rural hometown	<b>Opiniano</b>	Jeremaiah	Ang, Alvin (Ateneo de Manila University, Quezon City, Philippinen); Lacsina, Andrew (1) University of the Philippines; 2) Institute for Migration and Development Issues, Quezon City, Philippinen)
August, 24, 10.00 - 11.30	SE31 - 63	education - institutional teaching and learning	schools	1	Development of a realist evaluation model for mission-based school turnaround: A mixed methods approach	<b>Gaite</b>	Maribel	
August, 24, 10.00 - 11.30	SE31 - 63	education - institutional teaching and learning	schools	2	Mixing data and concepts of antidiscrimination for research on the relevance of 'gender' in the recruitment process of school leaders in Germany	<b>Kansteiner</b>	Katja	
August, 24, 10.00 - 11.30	SE31 - 63	education - institutional teaching and learning	schools	3	The challenge of diversity in educational management - research in Polish context	<b>Kotlarz</b>	Joanna	

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August, 24, 10.00 - 11.30	SE31 - 63	education - institutional teaching and learning	schools	4	Integrating qualitative and quantitative data to evaluate the multiple perceptions and experiences of actors in a school-reform process understanding	<b>Knapp</b>	Mariella	Kilian, Michaela (Institut für Bildungswissenschaft, Vienna, Österreich)
August, 24, 10.00 - 11.30	SE32 - 63	education - learning in various contexts	ethics in education and public sector	1	Psychology of corrupt behavior in education system	<b>Hovhannisyan</b>	Ani	
August, 24, 10.00 - 11.30	SE32 - 63	education - learning in various contexts	ethics in education and public sector	2	Student teachers cheating their way through training: A mixed methods study	<b>ANANE</b>	ERIC	
August, 24, 10.00 - 11.30	SE32 - 63	education - learning in various contexts	ethics in education and public sector	3	Building Capacity to be Ethical: A Critical Enquiry based on a Grounded Theory Approach in the South Australian Public Sector	<b>Lewis</b>	Natalie	
August, 24, 10.00 - 11.30	SE32 - 63	education - learning in various contexts	ethics in education and public sector	4	Ethical Leadership in Nepali Technical and Vocational Education and Training (TVET) Schools: A Convergent Mixed Methods Study	<b>Bhattarai</b>	Prakash C	
August, 24, 10.00 - 11.30	HS15 - 56	health at home	caregivers	1	Home Care Admission Information That Nurses Need and That Nurses Have: A Mixed Methods Study	<b>Sokolow</b>	Paulina	Wojciechowicz, Christine (Drexel University, USA); Holmberg, Annika (University of Pennsylvania, USA); Bass, Ellen; Potashnik, Sheryl; Yang, Yushi (Drexel University, USA); Bowles, Kathryn (University of Pennsylvania, USA)
August, 24, 10.00 - 11.30	HS15 - 56	health at home	caregivers	2	Is There A Dose Effect of An Early Palliative Care Intervention for Advanced Heart Failure Patients and Caregivers?	<b>Wells</b>	Rachel	
August, 24, 10.00 - 11.30	HS15 - 56	health at home	caregivers	3	Home Care of Elderly Persons with Disabilities in Trinidad - Using a Convergent Mixed Methods Design to Understand Households' Views	<b>Parey</b>	Bephyer	
August, 24, 10.00 - 11.30	HS15 - 56	health at home	caregivers	4	A concurrent mixed method study describing caregiver characteristics of stroke patients in Singapore.	<b>Tyagi</b>	Shilpa	Koh, Gerald Choon-Huat (Saw Swee Hock School of Public Health, NUS, Singapore, Singapur)
August, 24, 10.00 - 11.30	HS15 - 56	health at home	health - children	1	Changing the Process of Mixed Methods Research: A Family Intervention Behavioral Program for Adolescents with Autism Spectrum Disorder in Japan	<b>Hirose</b>	Mariko	Creswell, John (University of Michigan, Ann Arbor, USA)
August, 24, 10.00 - 11.30	HS15 - 56	health at home	health - children	3	Children with ADHD: Parental experiences and healthcare use	<b>Laugesen</b>	Britt	Grønkjær, Mette (Aalborg University Hospital, Aalborg University, Aalborg, Dänemark)
August, 24, 10.00 - 11.30	HS15 - 56	health at home	health - children	4	Hospitalized children's pain experience. The effect and influence of a hospital clown intervention in acute and repeated painful procedures	<b>Kristensen</b>	Helle	Haslund-Thomsen, Helle (Aalborg university Hospital/Aalborg University, Dänemark); Elgaard Sørensen, Erik (Aalborg University Hospital/Aalborg University, Dänemark)
August, 24, 10.00 - 11.30	HS14 - 56	health care services	nursing research	1	Nursing faculty as flag bearers for expanding mixed-methods research in a traditional Faculty of Medical Sciences	<b>Weaver</b>	Leemoy	Paul, Tomlin (The University of the West Indies, Kingston, Jamaica); Weaver, Steve (The University of the West Indies, Jamaica)
August, 24, 10.00 - 11.30	HS14 - 56	health care services	nursing research	2	Development of Mix Methods Study Support Tool for Academic Research (m-STAR-21) in Nursing	<b>Kamei</b>	Tomoko	Yamamoto, Yuko (Musashino University, Tokyo, Japan); Kawakami, Chiharu; Kanamori, Takuya; Meguro, Satomi (St. Luke's International University, Tokyo, Japan); Itoi, Waka (Teikyo University of Science, Tokyo, Japan)
August, 24, 10.00 - 11.30	HS14 - 56	health care services	nursing research	3	A Mixed-Methods Study to Explore the Beliefs, Preparedness for, and Utilisation of Evidence-Based Practice (EBP) among Nurses and Midwives in the Republic of Ireland: A PhD work in progress	<b>Cleary-Holdforth</b>	Joanne	
August, 24, 10.00 - 11.30	HS14 - 56	health care services	nursing research	4	Nurse researchers' views on the quality of mixed methods research: A qualitative study	<b>Fàbregues</b>	Sergi	Paré, Marie-Hélène (The Qualitative Analyst, Barcelona, Spanien)
August, 24, 10.00 - 11.30	HS17 - 64	language, texts & writing	how-to	1	Preserving the Epistemology of Mixed Methods Research in Grant Writing	<b>Gerber</b>	Nancy	Plano Clark, Vicki; Ivankova, Nataliya (Österreich); Elizabeth Creamer; Cheryl Poth

Presentations schedule MMIRA International Conference 2018, 22-25 August 2018, Vienna (Status 20.04.2018)

Date & Time (tentative)	Room (tentative)	Track	Session	Nr	Title	Presenter's last name	Presenter's first name	Co-presenters
August, 24, 10.00 - 11.30	HS10 - 350	MMIRA	MMIRA session	1	MMIRA Membership Survey Panel: Reflecting on our past, celebrating our present, and planning for the future of our association	<b>Poth</b>	Cheryl	Creamer, Elizabeth; Scherman, Vanessa; Papadimitriou, Antigoni; Onwuegbuzie, Tony; Munce, Sarah (Österreich)
August, 24, 10.00 - 11.30	HS11 - 123	MMR skills	reflections	1	Reflecting on the "mix" in Mixed Methods Social Inquiry	<b>Hall</b>	Jori	Greene, Jennifer (University of Illinois at Urbana Champaign, Österreich)
August, 24, 10.00 - 11.30	HS11 - 123	MMR skills	reflections	2	Breaking worldview stereotypes: Combinations of worldviews used in health and social mixed methods research	<b>Pluye</b>	Pierre	El Sherif, Reem; Hong, Quan Nha; Vedel, Isabelle (McGill University, Kanada)
August, 24, 10.00 - 11.30	HS11 - 123	MMR skills	reflections	3	Mixed methods research in the Learning Sciences: Mere co-existence or sophisticated synthesis?	<b>Dingyloudi</b>	Filitsa	Strijbos, Jan-Willem (Niederlande)
August, 24, 10.00 - 11.30	HS11 - 123	MMR skills	reflections	4	Reflexivity in Mixed Methods Research: Understanding the Term and its Application	<b>Archibald</b>	Mandy	Shannon-Baker, Peggy (Georgia Southern University, USA)
August, 24, 10.00 - 11.30	HS13 - 64	MMR skills	symposium - evidence-based	1	Using Mixed Methods to Address the Tension Between the Evidence-Based Intervention Movement and Need for Contextually Relevant Programming	<b>Hitchcock</b>	John	Nastasi, Bonnie (Tulane University, Österreich); Anderson, Jeffrey (Indiana University, Österreich); Varjas, Kristen (Georgia State University, Österreich); Bekka, Arlinda (University of Prishtina, Österreich); Cornell, Laura (Tulane University, Österreich)
August, 24, 10.00 - 11.30	HS12 - 56	MMR skills - practice	research process	1	Systematic observation as a mixed method itself: Integration of qualitative and quantitative elements through connection/transformation throughout the scientific process	<b>Anguera</b>	M. Teresa	Camerino, Oleguer; Castañer, Marta (INEFC, Lleida, Spanien); Sánchez-Algarra, Pedro (University of Barcelona, Barcelona, Spanien); Onwuegbuzie, Anthony J. (Sam Houston State University, Huntsville, TX, USA)
August, 24, 10.00 - 11.30	HS12 - 56	MMR skills - practice	research process	2	Data Coding and verification in Mixed and Multi Method Research Studies	<b>Vaitkevicius</b>	Sigitas	
August, 24, 10.00 - 11.30	HS12 - 56	MMR skills - practice	research process	3	Data consolidation	<b>Vogl</b>	Susanne	
August, 24, 10.00 - 11.30	HS18 - 181	transformative	symposium - transformative	1	Social, Economic, and Environmental Justice: Mixed Methods Inquiry in Troubling Times	<b>Mertens</b>	Donna	Sharlene Hesse-Biber, Jori Hall, Janet McIntyre-Mills
August, 24, 10.00 - 11.30	HS16 - 56	working and performing research in an international	the flexible workforce	1	Using an Embedded Mixed Methods Design with Q Methodology to Study Stakeholder Perceptions of Rural Entrepreneurship Ecosystems	<b>Johnson Jorgensen</b>	Jennifer	Zimbroff, Andrew (Österreich)
August, 24, 10.00 - 11.30	HS16 - 56	working and performing research in an international	the flexible workforce	2	Measuring Entrepreneurial Orientation: A Mixed Method Approach of Developing Entrepreneurial Orientation Measurement Tool of Nepalese MBA student	<b>Gautam</b>	Prabin Raj	
August, 24, 10.00 - 11.30	HS16 - 56	working and performing research in an international	the flexible workforce	3	Microfinance and its role in alleviating poverty - Using mixed-methods to assess the socio-economic impact on borrowers' livelihoods	<b>Ghalib</b>	Asad	
August, 24, 10.00 - 11.30	HS16 - 56	working and performing research in an international	the flexible workforce	4	A complementary research design: Aims, benefits, and pitfalls.	<b>Hense</b>	Andrea	Schork, Franziska (Institute for Employment Research, Österreich); Gebel, Tobias (Österreich)
August, 24, 11.30 - 13.00	HS10 - 350	MMIRA	MMIRA session	1	MMIRA Awards Plenary Session	<b>Smit</b>	Brigitte	Creamer, Elizabeth
to be discussed	HS10 - 350	MMIRA	MMIRA session	1	MMIRA Annual General Business Meeting	<b>Poth</b>	Cheryl	Creamer, Elizabeth; Anderson, Jeff (Österreich)