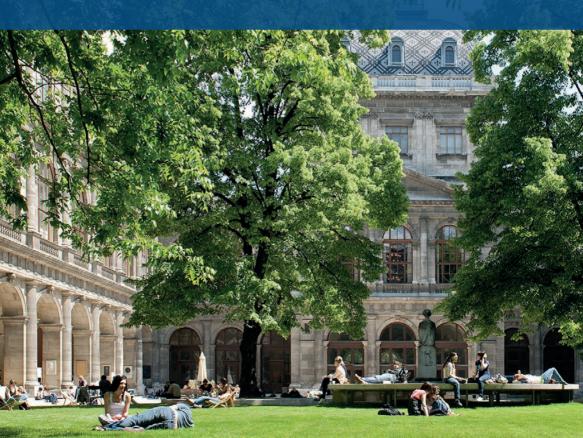




MMIRA International Conference 2018 Mixed Methods International Research Association

22nd - 25th August 2018, Vienna



On behalf of the MMIRA Executive Board, we are delighted to welcome delegates from the global mixed methods research community to the University of Vienna for our third MMIRA Global Conference. We are very appreciative of the dedication and hard work of our conference co-chairs Judith Schoonenboom and Heinz Ganser and their committee members for organizing what promises to be intellectually stimulating and enjoyable interactions around the conference theme "Gaining New Ground: Depending and Expanding the Field of Mixed Methods."

For those delegates who are already members of MMIRA we are happy to see you participate in your association's activities! We also extend a special welcome and an invitation to those delegates who are not yet members to please consider joining our association comprising over 800 global mixed methods researchers. MMIRA aims to create an international community to promote and to support interdisciplinary mixed methods research. Formally established in 2013, the mission of MMIRA includes bringing together diverse communities of scholars, students, practitioners, policymakers, citizens, and other stakeholders, with the goals of expanding knowledge and producing social bet-

terment and social and global justice. There are many member benefits including:

- Online access to the Journal of Mixed Methods Research
- Registration fee discounts to regional and global conferences
- Regular communications (Sunday night email messages)
- Training opportunities (webinars, MOOCs)
- Online resources
- Joining chapters in areas of interest



We also would like to extend an invitation to any organization to apply to become a MMIRA affiliate. An affiliate is a group that extends MMIRA's mission in combination with a special interest. Affiliates coordinate their efforts separately, but refer to themselves and their activities as "MMIRA affiliated." MMIRA promotes communities of mixed methods researchers aligned to MMIRA's bylaws (Article I, Section 2 – see website). Currently, we have welcomed nine affiliates situated worldwide and that range in scope from journals, to software, to country, and language.

We are very grateful to our current Executive Director Jeff Anderson and past Executive Director Burke Johnson for their efforts as well as the MMIRA Executive Board members and committee chairs and their members who have worked tirelessly on behalf of our membership. Here is our 2017-2018 slate of Board members and Committee chairs:

President (2017-2018): Cheryl Poth

President (2018-2019): Elizabeth Creamer
President (2016-2017): Tony Onwuegbuzie
Secretary: Peggy Shannon-Baker
Treasurer: Antigoni Papadimitriou

Member at Large: Mandy Archibald
Member at Large: Sarah Munce
Student Representative: Adekunle Oke
Membership Committee Chair: John Hitchcock
Conference Committee Chair: Kathy Collins
Communications and Marketing Committee Chair: Brigitte Smit

Governance Committee Chair: Vanessa Scherman

Recently, we have held our elections and appointed our committee chairs and these candidates will begin their terms at the Annual General Meeting held at this conference – please come and meet your new 2018-2020 slate of Board members! In addition to the Annual General Meeting, MMIRA will be hosting several sessions:

- **1.** MMIRA Annual General Business Meeting will be held on August 23, 12.15-13.15 (Room U 10). Offers a great opportunity to come to our business meeting to learn about opportunities to get involved and to meet our new 2018-20 MMIRA Executive Board.
- **2. MMIRA Awards Ceremony and More** will be held on August 24, 11.30-13.00 (U 10). Provides a bridge between the end of the conference and the beginning of the workshops by celebrating and hearing from the winners of the MMIRA MAXQDA dissertation and MMIRA global conference travel awards. Come and learn about the awards process as well as plans for the future of our association.
- **3.** MMIRA Mentorship Session will be held on August 22, 15.15-16.45 (Seminarr. 33). Encourages learning and development of participants' mixed methods research expertise through the interactive and facilitative experience of discussing selective topics with experts in the field of mixed methods research.
- **4. MMIRA Initiatives Panel** will be held on August 23, 09.00-10.30 (U 10). Offers opportunities to learn about recent initiatives, which include webinars, forthcoming MOOCs, Chapters, Affiliates, and future Conferences
- **5.** MMIRA Membership Survey Session will be held on August 24, 10.00-11.30 (U 10). Explores the results of our recent membership survey designed to prompt discussion, to reflect on our past, to celebrate the present, and to plan for the future of our association.

We look forward to seeing you! Please visit our website www.mmira.org for details about MMIRA and to access our contact information.

Regards,

Cheryl Poth

MMIRA President (2017-2018)

Elizabeth Creamer

MMIRA President-Elect and President (2018-2019)

Tony Onwuegbuzie

MMIRA Past President and President (2016-2017)

Kathy Collins

Conference Committee Chair (2016-2018)

Jeff Anderson

MMIRA Current Executive Director (2017-2020)

Burke Johnson

MMIRA Past Executive Director (2013-2017)



 $\mathbf{3}$

SCHEDULE OVERVIEW

Wednesday, August 22nd

13:00-14:00 Opening Ceremony

14:00-15:00 Keynote Professor Nancy Cartwright

15:15-16:45 ROUND 1 17:00-18:30 ROUND 2

19:30 Mayoral reception at the City Hall of Vienna

Thursday, August 23rd

9:00-10:30	ROUND 3			
10:45-12:15	ROUND 4			
12:15-13:15	MMIRA Anr	ual General Business Meeting		
13:15-14:45	ROUND 5			
15:00-16:00	Keynote Professor Burke Johnson			
16:30	Tour to Marienthal			

Friday, August 24th

9:00-10:00 Keynote Dr Barbara Soukup

10:00-11:30 ROUND 6

11:30-13:00 MMIRA Awards Ceremony and More

WORKSHOPS

Friday, August 24th

14:00-17:00 WORKSHOPS I

Saturday, August 25th

9:00-12:00 WORKSHOPS II 13:00-16:00 WORKSHOPS III

KEYNOTE SPEAKERS

Professor Nancy Cartwright First mix the claims; then mix the methods

Wednesday 22nd, 14 - 15h | U 10

Nancy Cartwright is a methodologist/philosopher of science working at Durham University in the UK and the University of California at San Diego in the USA. She has done research on modelling in the natural and social sciences, causal inference, objectivity and, most recently, evidence, especially for evidence-based policy. She has co-authored



two books on evidence-based policy, one of which is on general topics, including the need for mixed methods research, the second of which is directed towards child protection practitioners, as well as a number of more philosophical monographs, including two on causation and causal inference. She has served on a number of committees in the UK and USA considering evidence for evidence-based policy, including the US National Research Council, the UK Academy of Medical Sciences, and the UK Department for International Development's Centre of Excellence for Development, Impact and Learning. She is a fellow of the British Academy, of the (British) Academy of Social Sciences, of the German Academy of Science (Leopoldina), and of the American Philosophical Society (the oldest learned society in the US), as well as a member of the American Academy of Arts and Sciences and a previous MacArthur Fellow. She was previously a Professor at Stanford University, where she specialized in philosophy of physics, and at the London School of Economics, where her interests turned to the philosophy of the social and economic sciences.

Professor Burke Johnson Moving forward with Mixed Methods Research

Thursday 23rd, 15 - 16h | U 10

Burke Johnson is a professor in the Department of Counseling and Instructional Sciences at the University of South Alabama. His PhD is from the REMS (research, evaluation, measurement, and statistics) program in the College of Education at the University of Georgia. He also has graduate degrees in psychology, sociology, and public administration, which have provided him with a multidisciplinary perspective on research methodology. He was guest editor for a special issue of Research in the Schools focusing on mixed methods research and completed a similar guest editor.



torship for the American Behavioral Scientist. He was an associate editor of the Journal of Mixed Methods Research in its early years, and is currently an Associate Editor of the International Journal of Multiple Research Approaches. Burke is first author of Educational Research: Quantitative, Qualitative, and Mixed Approaches (Sage, 2017, 5th edition); second author of Research Methods, Design, and Analysis (Pearson, 2014, 12th edition); second author of The SAGE Dictionary of Statistics and Methodology (2015); coeditor (with Sharlene Hesse-Biber) of The Oxford Handbook of Multimethod and Mixed Methods Research Inquiry (2015); coeditor (with Paul Vogt) of Correlation and Regression Analysis (2012); and associate editor of The SAGE Glossary of the Social and Behavioral Sciences (2009). Burke is currently working on two edited books: (a) Psychology of Peace: Promoting and Sustaining Peace (Mary Gloria Njoku, Leonard Jason, and Burke Johnson, Springer) and (b) Reviewer's Guide for Mixed Methods Research Analysis (Tony Onwuegbuzie and Burke Johnson, Routledge). Burke's current interests are in advances in mixed methodology and the history and philosophy of social science.

Dr Barbara Soukup - Investigating the dialogical relationship between language use and language attitudes under a mixed-methods logic Friday 24^{th} , 9 - 10h U 10

Barbara Soukup is an Austrian Science Fund sponsored Elise-Richter Research Fellow at the University of Vienna English Department. She received her M.phil. in English and French studies from the University of Vienna, and her MSc and PhD in linguistics from Georgetown University in Washington, DC, with a specialization in sociolinguistics. A central theme in Soukup's work is the



strategic, agentive use of linguistic variation (the various styles/ dialects/ languages available to speakers) for purposes of rhetorical goals and interactional meaningmaking, such as the construction of interactional identities, messages, and relationships. In this, she draws on and integrates theory and methodology from all across the sociolinguistic sub-disciplines, notably from variationist sociolinguistics, interactional sociolinguistics, social psychology of language (language attitude study), linguistic landscape study, cognitive sociolinguistics, and perceptual dialectology. These fields operate with a great variety and disparity of methodological approaches, including diverging pulls towards quantitative or qualitative research methods. Soukup's publications have straddled the concomitant divides by applying a mixed-methods rationale to her research, notably conceptualizing objects of inquiry such as language ideologies and attitudes in terms of discursive constructs that are amenable to both the (quantitative) study of generalized, wide-spread, stereotypical patterns, as well as (qualitative) in-depth analyses of fully contextualized instantiations. She currently explores the patterns of occurrence and interactional functions of "English in the Linguistic Landscape of Vienna, Austria" in a large-scale project of the same name, financed by the Austrian Science Fund (Project Nr. V 394-G23).

WORKSHOPS

FRIDAY 24TH 14:00 - 17:00

Johnson, Tucker, McLain, Ivatt, Onwuegbuzie (Seminarr. 33) Applying Dialectical Pluralism in Mixed Methods Research

John Creswell and Justine Wu (Seminarr. 34) Embedding Mixed Methods Research into Experiments

Elizabeth Creamer (Seminarr. 41)
Fully Integrated Mixed Method Research Approaches

Pat Bazeley (Seminarr. 42) Integrating Mixed Methods Analyses

Jennifer Greene (Seminarr. 43)
Meeting the Challenges of "Voice" in Writing up the Results of Mixed Methods Social
Inquiry

SATURDAY 25TH 9:00 - 12:00

Tony Onwuegbuzie and John Hitchcock (Seminarr. 33) Advanced Mixed Analyses

Udo Kuckartz (Seminarr. 34)
Mixed Methods Data Analysis with MAXQDA (Featuring Joint Displays)

Donna Mertens (Seminarr. 41)

Mixed Methods Design as a Tool to Enhance Social Justice

Vicki Plano Clark and Peggy Shannon-Baker (Seminarr. 42)

Navigating Mixed Methods Research: Connecting the Field of Mixed Methods to Your Research Practices

Mike Fetters (Seminarr. 43)

Publishing your paper: Meet the Editor of the Journal of Mixed Methods Research

SATURDAY 25TH 13:00 - 16:00

Kathy Collins and Cheryl Poth (Seminarr. 33)

An Integrated Approach to Designing a Mixed Methods Research Course: Applicable for Face-to-Face and Online Settings

Floryt van Wesel (Seminarr. 34)

Conducting a Mixed Studies Review

Dominik Froehlich and Jasperina Brouwer (Seminarr. 41) Introduction to (Mixed Method) Social Network Analysis

Sharlene Hesse-Biber (Seminarr. 42)

Qualitative Approaches to Mixed Methods Research Inquiry: Design & Analysis

Nataliya Ivankova and Ivan Herbey (Seminarr. 43)

Р	RESENTATIONS SCHEDULE		Au	igust, 22, 15.15 - 16.45 U 13 Developing and Using Joint Displays i	n Mixed Methods Research
A	ugust, 22, 13.00 - 14.00 Hörsaal U 10 Opening Ceremony		1	Visual Joint Displays with Graphs and Images to Represent Mixed Methods Integration	Timothy Guettermann
А	ugust, 22, 14.00 - 15.00 U 10 Keynote Professor Nancy Cartwrigh	t	2	The analytic process of developing a joint display in a mixed	Tashane Haynes-Brown
A	August, 22, 15.15 - 16.45 Seminarr. 33 MMIRA Sponsored Session		2	methods study: An example from the use of Information and Communication Technology (ICT) in secondary schools in	Fetters
	Mentorship for Introductory Mixed methods research - MMIRA Sponsored Session	Archibald, Collins, Johnson, Creamer, Onwuegbuzie, Mertens, Plano Clark, Froehlich	3	Jamaica project Developing Fully Integrated Joint Display Data Collection and Analysis Tools	Jonathan Engelman
А	ugust, 22, 15.15 - 16.45 U 11 Reflections on Integration	Presenter, Co-Presenter:	4	Interactive Joint Displays in MAXQDA for Mixed Methods Data Analysis	Stefan Rädiker
1	The Quest for Integration in Mixed Methods Inquiry	Noemi Novello Decataldo	Au	ugust, 22, 15.15 - 16.45 U 14 Mixed Methods Approaches to Health	Care Inequality
2	Conceptual Models to Guide Integration during Analysis in Convergent Mixed Methods Studies	Ellen Moseholm	1	Quantitizing qualitative data for use in a multi-level analysis: the case of explaining variation in emergency ambulance use	Alicia OʻCathain Knowles, Bishop-Edwards
3	Styles as an integration concept for mixed method research - Theoretical integration for mixed methods research	Marco Schmitt Barnat	2	Mechanisms and drivers of social inequality in phase II cardiac rehabilitation attendance: a Convergent Mixed	Maria Pedersen
А	ugust, 22, 15.15 - 16.45 U 12 Innovative Approaches to Data Integ	gration		Methods study	
1	Sequential Mixed Methods Sampling: How Quantitative Secondary Data Can Support Qualitative Sampling Plans and Theoretical Sampling	Andrea Hense	3	Marginalised young people's health system navigation: Using mixed methods in a narrative systematic review	Fiona Robards Kang, Usherwood, Huckel Schneider, Sanci
2	Thinking About Existing Data: Archival Mixed Methods Analysis Strategies	David Reeping Repisky	4	The use of mixed methods in health research in Brazil: integrative review	José Luís Santos Fabrizzio, Silveira Preis, Kopsel
3	Atypical approaches to mixed methods integration: Data transformation via the qualitisation of quantitative data	Delyth Wyndham	Au	igust, 22, 15.15 - 16.45 U 15 Mixed Methods Studies in Aging	
			1	How do perceptions of financial preparation for retirement explain the relationship between financial preparation and retirement delay in Jamaica?	Julian McKoy Davis Eldemire-Shearer
			2	Physical activity and sedentary behaviour pre and post retirement: a mixed methods protocol	Karl Spiteri Broom, Grafton, Xerri de Caro

August, 22, 1	5.15 - 16.45 U 16 Mixed Methods Approaches to Educ	ational Assessment	2	Teaching Managers how to do Mixed Methods Research? An empirical approach.	Christine Salmen
	nmas of conducting a Mixed Methods enological Research (MMPR)	Jane Nebe	3	The challenges of engaging widening access tourism, hospitality and events undergraduates: best practices in teaching and learning mixed methods research	Violet Cuffy
	Access to Well-Rounded Education in Schools: Mixed Methods Study	Dijana Ihas	4	Developing Communities of Practice for Mixed Methods Research: Experiences from Two Reading Groups	Marcy Antonio Archibald, Toraman, Poth
interpreta	nethodology to uncover stakeholders' views in an ation use argument (IUA) in the field of educational	Jerome De Lisle	Αι	ugust, 22, 17.00 - 18.45 U 11 Mixed Methods Evaluation Methodolog	ies
measurei 4 A is for Repertor	. ? Eliciting teachers' assessment constructs using	Myles Grogan	1	Deepening and expanding evaluation findings through mixed methods: One evaluator's reflections	Kate Winter
	5.15 - 16.45 U 18 Symposium		2	Evaluation of Veteran-Directed Home and Community Based Services program expansion: a mixed-methods case study approach to evaluate implementation in diverse program settings	Nina Sperber
_	red methods designs to investigate the effects of nal interventions	Jenert, Bosse, Barnat, Buchholtz, Brouwer, Jansen, Flache, Hofman, Schoonenboom	3	Professionalism in program evaluators and the status of the field: A comparative case study of Canada and the United States.	Sandra Ayoo
			Αι	ugust, 22, 17.00 - 18.45 U 12 Mixed Methods Approaches to Studying	g Children
August, 22, 1	5.15 - 16.45 U 22 Using Mixed Methods to Study Glob 	al English	1	YES, S.I.M. is a useful methodological approach	Rossano André Dal-Farra
L2 learnir environm	ong the scale from naturalistic to instructed ng: exploring the impact of the learning lent on the construction of implicit and explicit ical knowledge	Alexandra Schurz		Mixed methods in educational research: popularity and friendship formation in mixed ethnicity primary schools in Hungary	Akos Bocskor
2 English M	edium Instruction in French Higher Education:	Suzanne Warsinsky	3	Using mixed methods in family research: parental time and technology usage in families with adolescents	Kitti Kutrovátz
	fmixed methods approach to measuring contenting outcomes		4	Sampling and Recruitment in Mixed-Methods Child Protection Studies	Mónica Ruiz-Casares
3 The Mixed	d Methods Emergent Multiphase Design	Lisbeth M. Brevik	Aı	ugust, 22, 17.00 - 18.45 U 13 Studying Networks and Interaction	
August, 22, 1	7.00 - 18.45 U 10 Teaching Mixed Methods in Various	Settings			Sakilahmed Makarani
	MM research skills development across the -informality learning continuum: Implications for	Roslyn Cameron	1	Social Networking in Learning Global Englishes in the technology enhanced classes: An Exploratory Mixed Methods Study.	S акпаптней макагапі
	on and credentialing		2	Collaboration resistance in cross-border clusters. Mixed methods perspective on borders	Sebastian Zimmer

3 Mixed Structural Analysis: A new method to inquire into social relationships in "a mixed way"	Dominik Froehlich	August, 22, 17.00 - 18.45 U 18 Symposium		
, ,		Methodological Advances in the Partnering of Qualitative	Creamer, Feldon,	
August, 22, 17.00 - 18.45 U 14 Symposium		Traditions with Mixed Methods Research	Tofel-Grehl, Guetterman, Fetters, Shannon-Baker, Edwards, Archibald,	
Mixed Methods in Health Information Systems Evaluation: Four Case Studies	Sockolow, Randell, Dowding, Favela		Gerber, Ivankova, Wingo, Schoonenboom	
		August, 22, 17.00 - 18.45 U 22 Mixed Methods Approaches to Langua	ge Learning	
August, 22, 17.00 - 18.45 U 15 Mixed Methods Studies in Childrens	s' Health	4 H 1 H 2 H 2 H 1 H 2 H 2 H 2 H 2 H 2 H 2		
Changing the Process of Mixed Methods Research: A Family Intervention Behavioral Program for Adolescents with Autism	Mariko Hirose Creswell	How language learning research could benefit from Mixed Methods? Focusing on Plurilingual Repertoires' construction	Susana Ambrósio Araújo e Sá, Simões	
Spectrum Disorder in Japan	Cleswell	2 Think-Aloud Protocols and Stimulated Recall in Mixed Methods Research - Based on data from Language Learning	Tingting Liu	
2 A mixed methods analysis of a fundamental motor skill	Andrew Colombo- Dougovito Block			
intervention for children with autism spectrum disorder		August, 22, 17.00 - 18.45 Seminarr. 33 Using Mixed Methods to Study Teachers and Teaching		
3 Children with ADHD: Parental experiences and healthcare use	Britt Laugesen Grønkjær	1 Different Data Sources - Different Conclusions? A Study on Implicit Prejudices	Neda Forghani-Arani Geppert, Katschnig	
4 Hospitalized children's pain experience. The effect and influence of a hospital clown intervention in acute and repeated painful procedures	Helle Kristensen Haslund-Thomsen, Elgaard Sørensen	Exploring Science Teachers' Classroom Practices: A case of Teaching Biological Inheritance	Thomas Sedumedi	
August, 22, 17.00 - 18.45 U 16 Studying Intenational Education ar		3 A technology based solution for the teaching of basic accounting principles	Husain Coovadia Ackermann	
Developing a Model of Global Competency Research: A Mixed Methods Longitudinal Approach	Jennifer Petrie Murrell, Schultz	4 Beginning Teachers Lived Experiences of Teaching in High-Need Schools	Sheila Vaidya	
2 Using mixed methods to unpack the multifaceted social	Jenna Mittelmeier			
transition experiences of international postgraduate students	Jindal-Snape, Rienties,	August, 22, 17.00 - 18.45 Seminarr. 34 Mixed Methods in Sports Rese	arch	
3 Reporting the Cross-Cultural Study of Facial Expressions:	Zhang, Chen Ira Darmawanti	 Mixed Methodological Designs in Sports Medicine Research: A Review 	Melissa Kay Register-Mihalik	
Universal vs. Culturally (A Comparative Review Analysis)		2 Volunteer Work in German Sports Clubs - A Qualitative Dominated Crossover-Analysis	Stefan König	

3 Value creation and co-opetition in a complex adaptive system. An integrated mixed methods case study of New Zealand sport	Annette Sharp	3 Software-based Analysis - Using Transana for analyzing Video Data in Mixed Methods Research	Matthias Huber			
4 Integrating the qualitative and the quantitative through mixed methods in sport research	Gudberg K. Jonsson Camerino, Castañer,	4 Video-based Analysis of Emotion in Education - An Innovative Mixed Methods Approach	Matthias Huber			
mixed methods in sport research	Anguera, Sánchez-Algarra	August, 23, 09.00 - 10.30 U 14 Mixed Methods Studies in Medical Education				
August, 23, 09.00 - 10.30 U 10 Panel		Integration of the Enhanced Curriculum on Tuberculosis Control for Philippine Medical Schools	Melflor Atienza Erlyn, Lalaine, Benedicto,			
MMIRA Initiatives Panel	Creamer, Poth, Onwuegbuzie, Archibald,	Tot i mappine medical schools	Roa			
	Collins, Oke	Transformative Scale up of the Post-Haian School of Health Sciences, University of the Philippines Manila: A Mixed Method	Erlyn Sana Atienza, Peralta,			
August, 23, 09.00 - 10.30 U 11 Philosophical Foundations of Mi	ed Methods Research	Study	Salvacion, Dones, Paguio, Pastor, Padilla			
1 Philosophical Foundations of Multiple and Mixed Methods Research: Comparing and "Stretching" Different Positions	Norma Romm	3 E-mentoring as a socialization strategy for new graduate nurse	Ruth Robbio			
2 A Causal Conundrum within a Mixed methods Research Stud	y Beverly FitzPatrick	role transition and workplace adjustment	Doran, Howell, Dubrowski			
	Schulz, Lee, Peddle, Genge, Pevida, Arnold,	August, 23, 09.00 - 10.30 U 15 Studying Experiences of Chronic Illnes	s			
	Dillon, Clarke	Effect on Narrative Change and Improvement of Depression	Yuko Yamamoto			
3 Yin and Yang: An Eastern Philosophy for Mixed Methods Made in Heaven	Michael Fetters Wang, Johnson	through Life Reviews in Older Adults with Dementia: A Mixed Methods Study				
August, 23, 09.00 - 10.30 U 12 Demonstration Session: Techniq	ues and Tools for Conducting	2 Vulnerability in Life with Rheumatoid Arthritis (VELRA)	Laila Bay			
Mixed Methods Research 1			Ellingsen, Graugaard, Giraldi, Nielsen			
1 ATLAS.TI 8 for mixed methods literature reviews	Brigitte Smit	3 Experiences, perceptions and beliefs of older employees	Glykeria Skamagki			
2 Using Qualitative Comparative Analysis (QCA) in Mixed Methods Research	Leila Kahwati Kane	regarding chronic musculoskeletal conditions and their ability to manage them at the workplace	King, Carpenter			
August, 23, 09.00 - 10.30 U 13 Analyzing Video Data in Mixed M	thods Research	August, 23, 09.00 - 10.30 U 16 Mixed Methods Evaluations in Internat	ional Research			
 Mixing and analyzing Physiologic and Video Data: Challenges & Solutions 	Elizabeth Larson	MM Strategies for Strengthening Internal and External Validity: Combining QCA with QEM to evaluate reductions in household vulnerability in Uganda	Carroll Patterson			
2 Analyzing Misogyny in Tamil Movies using Quantitative and Qualitative Content Analyses	Premalatha Karupiah	vuillerability ili Ogaliua				



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Prof. Katherine E. Browne - Department of Anthropology, Colorado State University, USA





Windows & Mac

2 Mixing-methods impact evaluations as a tool for transformative change? Learning and reflecting on integrating mixed methods in evaluation at Oxfam	Miranda Morgan	3 The Role of Recognition of Prior Learning in the Higher Helmy Syakh Alam Education Institutions in Indonesia
August, 23, 09.00 - 10.30 U 18 Mixed Methods Studies in Environm	nental Issues	4 A Mixed Methods Study on Readiness of Higher Education Imee Acosta Institutions to the K-12 Implementation in the Philippine Education System
1 Environmental concern in precarious living circumstances- a mixed methods study	Miriam Schad	August, 23, 09.00 - 10.30 Seminarr. 34 Mixed Methods Program Evaluation in Education
Characterizing Environmental Health Risks in Kanembwe, Rwanda	Mason Rostollan Horton	Evaluating and enriching a literacy intervention in rural India Ben Alcott
3 Understanding the spillover effects of recycling behaviour	Adekunle Oke	2 A Mixed-methods Investigation of Financial Literacy Education Hua Loon Ling with Hong Kong Junior Secondary Ethnic Minority Students
using a mixed methods approach 4 A Mixed Methods Sequential Design for Integration of Environmental Justice Observations into Community Based Health Risk Factors from Industrial Emissions	Remi Myers Ivankova, Fanucchi	3 Design and implementation of a mixed methods study: Evaluation of a comprehensive sexuality education program in Mexico City Shelly Makleff Garduno, Zavala, Rivera, Valades, Barindelli, Marston
August, 23, 09.00 - 10.30 U 22 Studying Language Teaching from a	a Mixed Methods Perspective	4 Mixing Methods in New Acadia: Using Mixed Methods Approaches to Explore the Role of Culture in South Louisiana
1 Using mixed method in exploring English teachers' cognition for new policy implementation	Azyan Shfee	Education
2. Development of Deire d Orel Assessment in Classes on face	V Mataumana	August, 23, 10.45 - 12.15 U 11 Quality in Mixed Methods Research
2 Development of Paired Oral Assessment in Classroom for Japanese Learners of English as Instructor-Advisor Collaboration: A Mixed Methods Study	Kana Matsumura Moriya	1 Is that all there is? The place of research design in Mixed David Morgan Methods Research
3 A Sociocultural Examination of Formative Assessment in a Postsecondary ESL Setting: Lessons Learned from a Dissertation Study	Divya Varier	The Mixed Methods Appraisal Tool (MMAT): a critical appraisal Quan Nha Hong tool for assessing the quality of qualitative, quantitative, and mixed methods studies Quan Nha Hong Pluye, Fàbregues, Bartlett, Boardman,
4 Longitudinal Mixed Methods Designs in Applied Linguistics	Pei Zhang	Cargo, Dagenais, Gagnon, Griffiths, Nicolau, Vedel, OʻCathain, Rousseau
August, 23, 09.00 - 10.30 Seminarr. 33 Mixed Methods Research in	Higher Education	o Catilalli, Rousseau
The application of mixed methods research in interdisciplinary higher education studies	Antigoni Papadimitriou	August, 23, 10.45 - 12.15 U 12 Developing Mixed Methods Research Competencies
2 Academic Experiences Using Occupational Adaptation Model: A Framework for a Convergent Mixed Method Study	Bryant Maria Concepcion Cabatan	 Developing and Validating Competencies for Conducting Mixed Methods Research Ross

2 "Mixed Methods Research" Basic Designs and Methods: a Visualization for Teaching Purposes	Elitsa Alexander	August, 23, 10.45 - 12.15 U 18 Developments in Transformative Mixe	d Methods Research
3 Embedding the Research Skills Development framework into a postgraduate mixed methods research subject in	Roslyn Cameron	The value of mixed and multiple methods for building Southern theory Description of the state	Jerome De Lisle
business		2 Power, Equality and cultural sensitivity - Transformative mixed methods research and its role in social change	Ilana Paul Binyamin Alpert
August, 23, 10.45 - 12.15 U 13 Symposium			1 CC A 1
A Symposium for Innovative Applications of Joint Displays in Mixed Methods	Plano Clark, Engelman, Bustamante, Headley, Shannon-Baker	3 Using Mixed Methods to Develop Participatory Practice-to-Research Study Frameworks: A Case Study from Children's Social Services in the United States	Jeff Anderson Hitchcock
August, 23, 10.45 - 12.15 U 14 Mixed Methods Perspectives on Hea	alth Care Services	4 Addressing health inequities through virtual social networks: A proposed transformative mixed method research (MMR) study	Marcy Antonio
A multistage evaluation of the implementation and impact of Acute Medicine reform in Ireland.	Eimir Hurley McHugh, Browne, Normand	August, 23, 10.45 - 12.15 U 22 Text-Based Approaches to Mixed Meth	ods Research
 Factors influencing Health Care Service Delivery in Malawi: Mixed Methods Analysis Divide 	Kennedy Machira Obisie-Nmehielle	1 Grounded text mining approach (GTxA): An integration of grounded theory and crossover mixed analyses	Mitsuyuki Inaba Kakai
3 Applying a Mixed Methods Action Research Framework to Design a Study to Evaluate Community-Based Care Coordination Services	Sophia L. Johnson Ivankova, Carter	2 Integrating Natural Language Processing with Qualitative Text Analysis in Mixed Methods Studies with a Large Qualitative Strand	Timothy Guetterman, Chang, DeJonckheere, Basu, Scruggs, Vydiswaran
August, 23, 10.45 - 12.15 U 15 Panel		3 Use of Text Messaging Surveys to Elicit Youth Voice about Health Benefits: Findings from the MyVoice Longitudinal Mixed	Melissa DeJonckheere Guetterman, Heisel,
Using Mixed Methods Research Designs to Examine Complex Health Care Issues to Promote Wellbeing	Papadimitriou, Hesse-Biber, Ivankova,	Methods Study	Moniz, Chang
Treattil care issues to Fromote wellbeing	Yi, Stewart, Frangakis, Abel, Roussel, Herbey	4 A Natural Language Processing based approach to Mixed Methods	Sreyoshi Bhaduri
August, 23, 10.45 - 12.15 U 16 Conducting Research in Internation and Cross-National Settings	nal	August, 23, 10.45 - 12.15 Seminarr. 33 Mixed Methods Approaches to	Educational Technology
Cross-Cultural Survey Evaluation: Differential Item Functioning and Cognitive Interviewing Analysis in Japanese and English Versions of a Social Anxiety Questionnaire	Momoka Sunohara Sasaki, Hebert, Sasaki, Zhou, Kirmayer, Ryder	A systematic Review of Mixed Method Studies in Educational Technology	Yesim Capa Aydin Yüksel Arslan, Keser Aschenberger
Applying Mixed Methods Community-Based Participatory Research to Global Service-Learning	Leah Horton Millsap Stone	2 Examining how beliefs shape action in Jamaican teachers' use of Information and Communication Technology (ICT): A mixed methods study	Tashane Haynes-Brown



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3 Secondary students' attitudes towards science based technology - A multilevel mixed design	Robbert Smit Robin, De Toffol	August, 23, 13.15 - 14.45 U 13 Arts-Based Approaches in Mixed Methods Research		
4 Comparative Study of Behaviouristic and Constructivistic Madhavi Dharankar	1 Arts and Mixed Methods Research: An Innovative Mandy Archibald Methodological Merger Gerber			
Approaches to Techno-andragogy with special reference to Teacher Education		2 Using visual anthropology as point of departure Andreas Johansson		
August, 23, 10.45 - 12.15 Seminarr. 34 Symposium		3 An Exploration of Immigrant and Refugee Youth Acculturation: A Mixed Methods Approach to Arts-Informed		
Expanding the Limitations of Single-Case Observations: Observational Accounts, Video Recordings and Interviews	Datler, Trunkenpolz,	Research		
in Psychoanalytically-Oriented Mixed-Method Designs.	Hover-Reisner, Wininger, Fürstaller, Datler, Haberl, Lehner	4 Examining Prevalent Issues of Social Justice Through Lyrical Analysis Sreyoshi Bhaduri Edwards, Ozkan		
August, 23, 12.15 - 13.15 U 10 MMIRA session				
MMIRA Annual General Business Meeting	Poth, Creamer, Anderson	August, 23, 13.15 - 14.45 U 14 Mixed Methods Studies in Primary Care		
August, 23, 13.15 - 14.45 U 10 Panel		 Using mixed methods to investigate the relationship between nursing leadership and quality care in a hospital betting in Brazil Balsanelli, Erdmann 		
Expanding the Field of Mixed Methods Through the Books in the Mixed Methods Research Series	Plano Clark, Ivankova, Fetters, Nastasi, Kane, Hitchcock, Kahwati	 Dementia Friendly Hospital. Improvements in treatment, care and approach to patients - a mixed methods study Annemarie Toubøl Thomsen, Jakobsen, 		
August, 23, 13.15 - 14.45 U 11 Symposium		Foldager, Nielsen		
Advancing Theory Development with Mixed Methods Approaches	Creamer, Guetterman, Babchuk, Howell Smith, Stevens, Johnson, Hadley	3 Poster presentation: Attitudes towards diagnosis and disclosure of dementia among primary care physicians in Japan (Research in progress) Michiko Abe Tsunawaki, Fetters, Inoue		
August, 23, 13.15 - 14.45 U 12 Demonstration Session: Techniques Mixed Methods Research 2	and Tools for Conducting	August, 23, 13.15 - 14.45 U 15 Mixed Methods Perspectives on Reproductive Health		
Explanatory sequential research designs on autopilot: Using RMarkdown to increase research efficiency	Dominik Froehlich	1 Moving beyond qualitative and quantitative data: a study of attitudes towards genetic screening in the UK Rachel Hale Boardman		
2 Go big or go home: Mixed methods tools for tackling big data	Normand Peladeau	2 Experiences and outcome of caseload midwifery - a mixed methods study Ingrid Jepsen		
		3 Support Group for Perinatal Latinas: A Mixed-Methods Anne Farina Evaluation		

4 Poster presentation: Use of an e methods design to understand predictors of needs relative to p anticipation of implementing ar preconception care delivery in J	women's perspectives and reconception care in intervention to improve	Yasumi Shibata Fetters, Inoue	1	gust, 23, 13.15 - 14.45 Seminarr. 34 Mixed Methods Approaulisting mixed methods research to inform professional learn initiatives		Peter Rawlins
August, 23, 13.15 - 14.45 U 16 Mixed Methods in Migration Research		2	Using a concurrent mixed-methods design to enhance Kirkpatrick training evaluation model: a case study from p etroleum industry		Saeid Safaei Movahhed	
 Syrian Refugee Students' Integral System: Barriers, School Policies 		Sakir Cinkir Erdemli, Kurum, Güner Demir	3	Student support at a distance: Life after post school educa and training (PSET)	tion	Fatima. A. P. Fernandes Oke
2 Overseas remittances, hometow inclusion: a remittance investme rural hometown		Jeremaiah Opiniano Ang, Lacsina	4	Exploring Mixed Method Approaches to Studying Complex Social Phenomena: A Study of Organisational Capacity Building in the Danish Educational System		Nanna Limskov Stærk Christiansen
August, 23, 13.15 - 14.45 U 18 Sym	posium		Au	gust, 23, 15.00 - 16.00 U 10 Keynote Professor Burke John	son	
Mixed Methods Data to Create University Change Related to	Gloeckner, Jennings,	August, 24, 09.00 - 10.00 U 10 Keynote Dr. Barbara Soukup				
Diversity, Equity, and inclusion		Aribeque-Engle, Vigil, Ontiveros, Schneider	Au	gust, 24, 10.00 - 11.30 U 10 Panel		
August, 23, 13.15 - 14.45 U 22 Mixe	ed Methods Analysis of Text			MMIRA Membership Survey Panel: Reflecting on our past, celebrating our present, and planning for the future of our		Creamer, Scherman, Poth, Papadimitriou,
1 Mixed methodological discourse	e analysis	Zsuzsanna Géring		association		Onwuegbuzie, Munce
2 Investigating the xenophobic dis	scourse in Polish Internet	Jaroslaw Jura	Au	gust, 24, 10.00 - 11.30 U 11 Reflections on Mixed Methods	Researc	ch
Mixed-method analysis of mind research context	map data in an education	Péter Miskolczi Rakovics, Király	1	Reflecting on the "mix" in Mixed Methods Social Inquiry		Jori Hall Greene
August, 23, 13.15 - 14.45 Seminarr.	33 Mixed Methods in Mathema	atics Education	2	Breaking worldview stereotypes: Combinations of worldviused in health and social mixed methods research	ews	Pierre Pluye El Sherif, Hong, Vedel
How mixed method design influ Spatial-Visualization in problem		Anass Bayaga Godfred	3	Mixed methods research in the Learning Sciences: Mere co-existence or sophisticated synthesis?		Filitsa Dingyloudi Strijbos
 Evaluation of Inspire Maths: An I Methods RCT in Education Research 		Ariel Lindorff Hall, Sammons	4	Reflexivity in Mixed Methods Research: Understanding the Term and its Application		Mandy Archibald Shannon-Baker
3 Students' engagement in learnin method study of secondary leve		Durga Prasad Dhakal				

August, 24, 10.00 - 11.30 U 12 Exploring the Mixed Methods Resea	rch Process	August, 24, 10.00 - 11.30 U 15 Mixed Methods Approaches to Studyin	g Home Care
Systematic observation as a mixed method itself: Integration of qualitative and quantitative elements through connection/transformation throughout the scientific process	M. Teresa Anguera Camerino, Castañer, Sánchez-Algarra, Onwuegbuzie	Home Care Admission Information That Nurses Need and That Nurses Have: A Mixed Methods Study	Paulina Sockolow Wojciechowicz, Bass, Holmberg, Potashnik, Yang, Bowles
2 Data Coding and verification in Mixed and Multi Method Research Studies	Sigitas Vaitkevicius	2 Is There A Dose Effect of An Early Palliative Care Intervention for Advanced Heart Failure Patients and Caregivers?	Rachel Wells
 Data consolidation Direct and indirect observation of teacher-student interaction in a university lecture class: A mixed method study 	Susanne Vogl M. Teresa Anguera Tronchoni, Izquierdo	 Home Care of Elderly Persons with Disabilities in Trinidad Using a Convergent Mixed Methods Design to Understand Households' Views A concurrent mixed method study describing caregiver characteristics of stroke patients in Singapore 	Bephyer Parey Shilpa Tyagi Koh
August, 24, 10.00 - 11.30 U 13 Symposium		August, 24, 10.00 - 11.30 U 16 Mixed Methods Studies on the Flexible	Workforce
Using Mixed Methods to Address the Tension Between the Evidence-Based Intervention Movement and Need for Contextually Relevant Programming	Hitchcock, Nastasi, Anderson, Varjas, Bekka, Cornell	Using an Embedded Mixed Methods Design with Q Methodology to Study Stakeholder Perceptions of Rural Entrepreneurship Ecosystems	Jennifer Johnson Jorgensen Zimbroff
August, 24, 10.00 - 11.30 U 14 Mixed Methods in Nursing Research		2 Measuring Entrepreneurial Orientation: A Mixed Method Approach of Developing Entrepreneurial Orientation Measurement Tool of Nepalese MBA student	Prabin Raj Gautam
1 Development of Mix Methods Study Support Tool for Academic Research (m-STAR-21) in Nursing	Tomoko Kamei Yamamoto, Kawakami, Kanamori, Meguro, Itoi	3 Microfinance and its role in alleviating poverty - Using mixed-methods to assess the socio-economic impact on borrowers' livelihoods	Asad Ghalib
2 A Mixed-Methods Study to Explore the Beliefs, Preparedness for, and Utilisation of Evidence-Based Practice (EBP) among Nurses and Midwives in the Republic of Ireland: A PhD work in progess	Joanne Cleary-Holdforth	4 A complementary research design: Aims, benefits, and pitfalls	Andrea Hense Schork, Gebel
	Coursi Fèlensanus	August, 24, 10.00 - 11.30 U 18 Symposium	
3 Nurse researchers' views on the quality of mixed methods research: A qualitative study	Sergi Fàbregues Paré	Social, Economic, and Environmental Justice: Mixed Methods Inquiry in Troubling Times	Mertens, Hesse-Biber, Hall, McIntyre-Mills

August, 24, 10.00 - 11.30 | U 22 | Panel

Preserving the Epistemology of Mixed Methods Research in Grant Writing

Gerber, Plano Clark, Ivankova, Creamer, Poth

August, 24, 10.00 - 11.30 | Seminarr. 33 | Mixed Methods Contributions to Studying Schools

1 Development of a realist evaluation model for mission-based school turnaround: A mixed methods approach

Maribel Gaite

2 Mixing data and concepts of antidiscrimination for research on the relevance of ,gender' in the recruitment process of school leaders in Germany Katja Kansteiner

3 The challenge of diversity in educational managment - research in Polish context

Joanna Kotlarz

4 Integrating qualitative and quantitative data to evaluate the multiple perceptions and experiences of actors in a school-reform process understanding

Mariella Knapp Kilian

August, 24, 10.00 - 11.30 | Seminarr. 34 | Ethics in Education and the Public Sector

1 Psychology of corrupt behavior in education system

Ani Hovhannisvan

2 Student teachers cheating their way through training: A mixed methods study

Eric Anane

3 Building Capacity to be Ethical: A Critical Enquiry Based in the South Australian Public Sector.

Natalie Lewis

4 Ethical Leadership in Nepali Technical and Vocational Education and Training (TVET) Schools: A Convergent Mixed Methods Study

Prakash C. Bhattarai

August, 24, 11.30 - 13.00 | U 10 | MMIRA Session

MMIRA Awards Ceremony and More

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