Our Workshops – from beginner to advanced (approximately)

(Workshops are still subject to change)

- Vicki Plano Clark and Peggy Shannon-Baker, Navigating Mixed Methods Research: Connecting the Field of Mixed Methods to Your Research Practices
- Elizabeth Creamer, Fully Integrated Mixed Method Research Approaches
- Sharlene Hesse-Biber, Qualitative Approaches to Mixed Methods Research Inquiry: Design & Analysis
- Donna Mertens, Mixed Methods Design as a Tool to Enhance Social Justice
- Nataliya Ivankova and Ivan Herbey, Using Mixed Methods with Community-Based Participatory Action Research to Facilitate a Meaningful Change
- Udo Kuckartz, Mixed Methods Data Analysis with MAXQDA (Featuring Joint Displays)
- Pat Bazeley, Integrating Mixed Methods Analyses
- Mike Fetters, Meet the Editor of the Journal of Mixed Methods Research
- Jennifer Greene, Meeting the Challenges of “Voice” in Writing up the Results of Mixed Methods Social Inquiry
- John Creswell, Embedding Mixed Methods Research into Experiments
- Kathy Collins and Cheryl Poth, An Integrated Approach to Designing a Mixed Methods Research Course: Applicable for Face-to-Face and Online Settings
- Judith Schoonenboom and Burke Johnson, Causation in Mixed Methods Research
- Floryt van Wesel, Conducting a Mixed Studies Review
- Dominik Froehlich and Jasperina Brouwer, Introduction to (Mixed Method) Social Network Analysis
- Tony Onwuegbuzie and John Hitchcock, Advanced Mixed Analyses

Third Global Conference of the Mixed Methods International Research Association

Gaining New Ground:Deepening and Expanding the Field of Mixed Methods

August 22-24, 2018: Conference
August 24-25, 2018: Post-conference workshops
University of Vienna, Department of Education
Location: Juridicum, Schottenbastei, Vienna, Austria

IMPORTANT DATES

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<td>August 31, 2017</td>
<td>Submission system open</td>
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More information: mmira2018.univie.ac.at & mmira2018@univie.ac.at
Your contribution

Everyone, whatever their current experience in mixed methods research is cordially invited to provide a contribution to the conference. Submit your abstract at mmira2018.univie.ac.at in one of the following formats. All sessions have a duration of 1.5 hour.

Individual presentation sessions

Paper presentation. A traditional paper presentation session, including 10 minutes for a discussant and 20 minutes for discussion.

Round table paper. Traditional round table session with 20 minutes per presentation, including questions

Poster presentation. Poster presentations will be held during designated coffee and lunch breaks.

Sessions

Symposium session. Paper presentations about one theme, invited by the symposium organizer.

Panel session. Exploration of an issue in depth by panelists and audience.

Research design forum. Questions on their research design are submitted beforehand by researchers and discussed by experts.

Demonstrations

How-to session. One expert explains one “how-to” topic in detail. E.g., “How to publish mixed methods research.”

Research tool demonstration. A specific computer or other tool is demonstrated in depth. Examples include demonstration of a specific type of visualization or a tool for social network analysis.

Our key note speakers

Professor Nancy Cartwright is a methodologist/philosopher of science working at Durham University in the UK and the University of California at San Diego in the USA. She has done research on modelling in the natural and social sciences, causal inference, objectivity and, most recently, evidence, especially for evidence-based policy. She has co-authored two books on evidence-based policy, one of which is on general topics, including the need for mixed methods research, the second of which is directed towards child protection practitioners, as well as a number of more philosophical monographs, including two on causation and causal inference.

Professor Burke Johnson is a professor in the Department of Counseling and Instructional Sciences at the University of South Alabama. He is currently an Associate Editor of the International Journal of Multiple Research Approaches. Burke is first author of Educational Research: Quantitative, Qualitative, and Mixed Approaches (Sage, 2017, 5th edition); second author of The SAGE Dictionary of Statistics and Methodology (2015); coeditor (with Sharlene Hesse-Biber) of The Oxford Handbook of Multimethod and Mixed Methods Research Inquiry (2015); Burke’s current interests are in advances in mixed methodology and the history and philosophy of social science.

Dr Barbara Soukup is an Austrian Science Fund sponsored Elise-Richter Research Fellow at the University of Vienna English Department. A central theme in Soukup’s work is the strategic, agentive use of linguistic variation (the various styles/dialects/languages available to speakers) for purposes of rhetorical goals and interactional meaning-making. Soukup’s publications have straddled the concomitant divides by applying a mixed-methods rationale to her research. She currently explores the patterns of occurrence and interactional functions of “English in the Linguistic Landscape of Vienna, Austria” in a large-scale project of the same name, financed by the Austrian Science Fund (Project Nr. V 394-G23).