

Presentations schedule MMIRA International Conference 2018, 22-25 August 2018, Vienna (Status 17.07.2018)

Date & Time (tentative)	Room (tentative)	Track	Session	Nr	Title	Presenter's last name	Presenter's first name	Co-presenters
August, 22, 13.00 - 14.00	HS10				Welcome Ceremony			
August, 22, 14.00 - 15.00	HS10				Keynote Professor Nancy Cartwright			
August, 22, 15.15 - 16.45	HS10	MMIRA	MMIRA session	1	Mentorship for Introductory Mixed methods research - MMIRA Sponsored Session	Archibald	Mandy	Collins, Kathleen (University of Arkansas-Fayetteville, USA); Burke Johnson, Elizabeth Creamer, Tony Onwuegbuzie, Donna Mertens, Vicki Plano Clark, Dominik Froehlich
August, 22, 15.15 - 16.45	HS11	MMR skills	integration	1	The Quest for Integration in Mixed Methods Inquiry	Novello	Noemi	Decataldo, Alessandra (Università degli Studi di Milano-Bicocca, Italien)
August, 22, 15.15 - 16.45	HS11	MMR skills	integration	2	Conceptual Models to Guide Integration during Analysis in Convergent Mixed Methods Studies	Moseholm	Ellen	
August, 22, 15.15 - 16.45	HS11	MMR skills	integration	3	Styles as an integration concept for mixed method research - Theoretical integration for mixed methods research	Schmitt	Marco	Barnat, Miriam
August, 22, 15.15 - 16.45	HS12	MMR skills - practice	integration - Existing data	1	Sequential Mixed Methods Sampling: How Quantitative Secondary Data Can Support Qualitative Sampling Plans and Theoretical Sampling.	Hense	Andrea	
August, 22, 15.15 - 16.45	HS12	MMR skills - practice	integration - Existing data	2	Thinking About Existing Data: Archival Mixed Methods Analysis Strategies	Reeping	David	Repisky, Ashley (Virginia Tech, USA)
August, 22, 15.15 - 16.45	HS12	MMR skills - practice	integration - Existing data	3	Atypical approaches to mixed methods integration: Data transformation via the qualitisation of quantitative data	Wyndham	Delyth	
August, 22, 15.15 - 16.45	HS13	arts-based and visual research	joint displays	1	Visual Joint Displays with Graphs and Images to Represent Mixed Methods Integration	Guetterman	Timothy	
August, 22, 15.15 - 16.45	HS13	arts-based and visual research	joint displays	2	The analytic process of developing a joint display in a mixed methods study: An example from the use of Information and Communication Technology (ICT) in secondary schools in Jamaica project	Haynes-Brown	Tashane	Fettters, Michael (Department of Family Medicine, ANN ARBOR, USA)
August, 22, 15.15 - 16.45	HS13	arts-based and visual research	joint displays	3	Developing Fully Integrated Joint Display Data Collection and Analysis Tools	Engelman	Jonathan	
August, 22, 15.15 - 16.45	HS13	arts-based and visual research	joint displays	4	Interactive Joint Displays in MAXQDA for Mixed Methods Data Analysis	Rädiker	Stefan	
August, 22, 15.15 - 16.45	HS14	health care services	health care inequality	1	Quantizing qualitative data for use in a multi-level analysis: the case of explaining variation in emergency ambulance use	O'Cathain	Alicia	Knowles, Emma; Bishop-Edwards, Lindsey
August, 22, 15.15 - 16.45	HS14	health care services	health care inequality	2	Mechanisms and drivers of social inequality in phase II cardiac rehabilitation attendance: a Convergent Mixed Methods study	Pedersen	Maria	
August, 22, 15.15 - 16.45	HS14	health care services	health care inequality	3	Marginalised young people's health system navigation: Using mixed methods in a narrative systematic review	Robards	Fiona	Kang, Melissa (University of Technology Sydney, Ultimo, Australia); Usherwood, Tim (The University of Sydney, Westmead, Australia); Huckel Schneider, Carmen (The University of Sydney, Camperdown, Australia); Sanci, Lena (University of Melbourne, Carlton, Australia)
August, 22, 15.15 - 16.45	HS15	health at home	aging	1	Healthy aging in the neighborhood: a mixed methods study to explore the influence of the micro-scale environment on active living in older adults	Steinmetz-Wood	Madeleine	Ross, Nancy (Department of Geography, McGill University, Montreal, Canada)
August, 22, 15.15 - 16.45	HS15	health at home	aging	2	How do perceptions of financial preparation for retirement explain the relationship between financial preparation and retirement delay in Jamaica?	McKoy Davis	Julian	Eldemire-Shearer, Denise (Mona Ageing and Wellness Centre, Kingston, Jamaica)
August, 22, 15.15 - 16.45	HS15	health at home	aging	3	Physical activity and sedentary behaviour pre and post retirement: a mixed methods protocol	Spiteri	Karl	Broom, David; Grafton, Kate (Sheffield Hallam University, U.K.); Xerri de Caro, John (University of Malta, Malta)
August, 22, 15.15 - 16.45	HS16	working and performing research in an international	countries	1	Application of Mixed Method Research in Pakistan: Emerging Issues & Challenges	Rizvi	Syed Asad Abbas	Jumani, Nabi Bux; malik, Samina; Javeed, Sehrish (International Islamic University Islamabad Pakistan, Islamabad, Pakistan)

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August, 22, 15.15 - 16.45	HS16	working and performing research in an international	countries	2	The use of mixed methods in health research in Brazil: integrative review	Santos	José Luís	Fabrizio, Greici; Silveira, Luana; Preis, Lucas; Kopsel, Monica (Federal University of Santa Catarina, Brasil)
August, 22, 15.15 - 16.45	HS22	language, texts & writing	L2 global english	1	Moving along the scale from naturalistic to instructed L2 learning: exploring the impact of the learning environment on the construction of implicit and explicit grammatical knowledge	Schurz	Alexandra	
August, 22, 15.15 - 16.45	HS22	language, texts & writing	L2 global english	2	English Medium Instruction in French Higher Education: A "heavy" mixed methods approach to measuring content and learning outcomes	Warsinsky	Suzanne	
August, 22, 15.15 - 16.45	HS22	language, texts & writing	L2 global english	3	The Mixed Methods Emergent Multiphase Design	Brevik	Lisbeth M	
August, 22, 15.15 - 16.45	SE33	education - institutional teaching	educational assessment	1	The Dilemmas of conducting a Mixed Methods Phenomenological Research (MMPR)	Nebe	Jane	
August, 22, 15.15 - 16.45	SE33	education - institutional teaching	educational assessment	2	Unequal Access to Well-Rounded Education in American Schools: Mixed Methods Study	Ihas	Dijana	
August, 22, 15.15 - 16.45	SE33	education - institutional teaching and learning	educational assessment	3	Using Q-methodology to uncover stakeholders' views in an interpretation use argument (IUA) in the field of educational measurement	De Lisle	Jerome	
August, 22, 15.15 - 16.45	SE33	education - institutional teaching	educational assessment	4	A is for . . . ? Eliciting teachers' assessment constructs using Repertory Grids	Grogan	Myles	
August, 22, 15.15 - 16.45	SE34	education - learning in various contexts	symposium educational interventions	1	Using mixed methods designs to investigate the effects of educational interventions	Jenert	Tobias	Bosse, Elke (University of Hamburg, Germany); Barnat, Miriam (University of Applied Sciences, Aachen, Germany); Buchholtz, Nils Frederik (University of Oslo, Norway); Brouwer, Jasperina; Jansen, Ellen; Flache, Andreas; Hofman, Adriaan (University of Groningen, Netherlands), Judith Schoonenboom
August, 22, 17.00 - 18.45	HS10	MMIRA	teaching mm in various settings	1	Mapping MM research skills development across the formality-informality learning continuum: Implications for recognition and	Cameron	Roslyn	
August, 22, 17.00 - 18.45	HS10	MMIRA	teaching mm in various settings	2	Teaching Managers how to do Mixed Methods Research? An empirical approach.	Salmen	Christine	
August, 22, 17.00 - 18.45	HS10	MMIRA	teaching mm in various settings	3	The challenges of engaging widening access tourism, hospitality and events undergraduates: best practices in teaching and learning mixed methods research	Cuffy	Violet	
August, 22, 17.00 - 18.45	HS10	MMIRA	teaching mm in various settings	4	Developing Communities of Practice for Mixed Methods Research: Experiences from Two Reading Groups	Antonio	Marcy	Archibald, Mandy (Australia); Toraman, Sinem (University of Cincinnati, USA); Poth, Cheryl (University of Alberta, Canada)
August, 22, 17.00 - 18.45	HS11	MMR skills	mixed methods evaluation methodology	1	Deepening and expanding evaluation findings through mixed methods: One evaluator's reflections	Winter	Kate	
August, 22, 17.00 - 18.45	HS11	MMR skills	mixed methods evaluation methodology	2	Evaluation of Veteran-Directed Home and Community Based Services program expansion: a mixed-methods case study approach to evaluate implementation in diverse program settings	Sperber	Nina	
August, 22, 17.00 - 18.45	HS11	MMR skills	mixed methods evaluation methodology	3	Professionalism in program evaluators and the status of the field: A comparative case study of Canada and the United States.	Ayoo	Sandra	
August, 22, 17.00 - 18.45	HS12	MMR skills - practice	studying children	1	YES, S.I.M. is a useful methodological approach	Dal-Farra	Rossano André	
August, 22, 17.00 - 18.45	HS12	MMR skills - practice	studying children	2	Mixed methods in educational research: popularity and friendship formation in mixed ethnicity primary schools in Hungary	Bocskor	Akos	

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August, 22, 17.00 - 18.45	HS12	MMR skills - practice	studying children	3	Using mixed methods in family research: parental time and technology usage in families with adolescents	Kutrovátz	Kitti	
August, 22, 17.00 - 18.45	HS12	MMR skills - practice	studying children	4	Sampling and Recruitment in Mixed-Methods Child Protection Studies	Ruiz-Casares	Mónica	
August, 22, 17.00 - 18.45	HS13	arts-based and visual research	networks and interaction	1	Social Networking in Learning Global Englishes in the technology enhanced classes: An Exploratory Mixed Methods Study.	Makarani	Sakilahmed	
August, 22, 17.00 - 18.45	HS13	arts-based and visual research	networks and interaction	2	Collaboration resistance in cross-border clusters. Mixed methods perspective on borders	Zimmer	Sebastian	
August, 22, 17.00 - 18.45	HS13	arts-based and visual research	networks and interaction	3	Mixed Structural Analysis: A new method to inquire into social relationships in "a mixed way"	Froehlich	Dominik	
August, 22, 17.00 - 18.45	HS14	health care services	symposium - health information	1	Mixed Methods in Health Information Systems Evaluation: Four Case Studies	Sockolow	Paulina	Randell, Rebecca (U.K.); Dowding, Dawn (USA); Favela, Jesus (Mexico)
August, 22, 17.00 - 18.45	HS15	health at home	health - children	1	Changing the Process of Mixed Methods Research: A Family Intervention Behavioral Program for Adolescents with Autism Spectrum Disorder in Japan	Hirose	Mariko	Creswell, John (University of Michigan, Ann Arbor, USA)
August, 22, 17.00 - 18.45	HS15	health at home	health - children	2	A mixed methods analysis of a fundamental motor skill intervention for children with autism spectrum disorder	Colombo-Dougovito	Andrew	Block, Martin (University of Virginia, USA)
August, 22, 17.00 - 18.45	HS15	health at home	health - children	3	Children with ADHD: Parental experiences and healthcare use	Laugesen	Britt	Grønkjær, Mette (Aalborg University Hospital, Aalborg University, Aalborg, Denmark)
August, 22, 17.00 - 18.45	HS15	health at home	health - children	4	Hospitalized children's pain experience. The effect and influence of a hospital clown intervention in acute and repeated painful procedures	Kristensen	Helle	Haslund-Thomsen, Helle (Aalborg university Hospital/Aalborg University, Denmark); Elgaard Sørensen, Erik (Aalborg University Hospital/Aalborg University, Denmark)
August, 22, 17.00 - 18.45	HS16	working and performing research in an international	international competencies and education	1	Developing a Model of Global Competency Research: A Mixed Methods Longitudinal Approach	Petrie	Jennifer	Murrell, Audrey; Schultz, Bryan (University of Pittsburgh, Pittsburgh, USA)
August, 22, 17.00 - 18.45	HS16	working and performing research in an international context	international competencies and education	2	Using mixed methods to unpack the multifaceted social transition experiences of international postgraduate students	Mittelmeier	Jenna	Jindal-Snape, Divya (University of Dundee, U.K.); Rienties, Bart (Open University, U.K.); Zhang, Kate-Yue (American University of Paris, Frankreich); Chen, Yakun (Dongbei University of Finance and Business, China)
August, 22, 17.00 - 18.45	HS16	working and performing research in an international	international competencies and education	3	Reporting the Cross-Cultural Study of Facial Expressions: Universal vs. Culturally (A Comparative Review Analysis)	Darmawanti	Ira	
August, 22, 17.00 - 18.45	HS18	transformative	symposium qualitative MM	1	Methodological Advances in the Partnering of Qualitative Traditions with Mixed Methods Research	Creamer	Elizabeth	David Feldon and Colby Tofel-Grehl, Timothy C. Guetterman and Michael D. Fetters, Peggy Shannon-Baker, Georgia Southern University and Cherie Edwards, Virginia Polytechnic Institute and State University, Mandy Archibald, University of Adelaide and Nancy Gerber, Drexell University, Nataliya Ivankova and Nancy Wingo, University of Alabama at Birmingham, Judith Schoonenboom
August, 22, 17.00 - 18.45	HS22	language, texts & writing	L2 learning	1	How language learning research could benefit from Mixed Methods? Focusing on Plurilingual Repertoires' construction	Ambrósio	Susana	Araújo e Sá, Maria Helena (University of Aveiro, Aveiro, Portugal); Simões, Ana Raquel (University of Aveiro, Campus Universitário de Santiago, Portugal)
August, 22, 17.00 - 18.45	HS22	language, texts & writing	L2 learning	2	Think-Aloud Protocols and Stimulated Recall in Mixed Methods Research—Based on data from Language Learning	Liu	tingting	
August, 22, 17.00 - 18.45	SE33	education - institutional teaching and learning	educational research - teachers	1	Different Data Sources - Different Conclusions? A Study on Implicit Prejudices	Forghani-Arani	Neda	Geppert, Corinna (University of Nottingham, Nottingham, U.K.); Katschnig, Tamara (University of Vienna, Vienna, Austria)

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August, 22, 17.00 - 18.45	SE33	education - institutional teaching and learning	educational research - teachers	2	Exploring Science Teachers' Classroom Practices: A case of Teaching Biological Inheritance	Sedumedi	Thomas	
August, 22, 17.00 - 18.45	SE33	education - institutional teaching and learning	educational research - teachers	3	A technology based solution for the teaching of basic accounting principles	Coovadia	Husain	Ackermann, Dr Christo (University of South Africa)
August, 22, 17.00 - 18.45	SE33	education - institutional teaching and learning	educational research - teachers	4	Beginning Teachers Lived Experiences of Teaching in High-Need Schools	Vaidya	Sheila	
August, 22, 17.00 - 18.45	SE34	education - learning in various contexts	sports	1	Mixed Methodological Designs in Sports Medicine Research: A Review	Kay	Melissa	Register-Mihalik, Johna (University of North Carolina at Chapel Hill, Chapel Hill, USA)
August, 22, 17.00 - 18.45	SE34	education - learning in various contexts	sports	2	Volunteer Work in German Sports Clubs - A Qualitative Dominated Crossover-Analysis	König	Stefan	
August, 22, 17.00 - 18.45	SE34	education - learning in various contexts	sports	3	Value creation and co-opetition in a complex adaptive system. An integrated mixed methods case study of New Zealand sport	Sharp	Annette	
August, 22, 17.00 - 18.45	SE34	education - learning in various contexts	sports	4	Integrating the qualitative and the quantitative through mixed methods in sport research	Jonsson	Gudberg K.	Camerino, Castañer, Anguera, & Sánchez-Algarra
August, 23, 09.00 - 10.30	HS10	MMIRA	MMIRA session	1	MMIRA Initiatives Panel	Creamer	Elizabeth G.	Cheryl Poth, Tony Onwuegbuzie, Mandy Archibald, Kathy Collins, Adekunle Oke
August, 23, 09.00 - 10.30	HS11	MMR skills	paradigms	1	Philosophical Foundations of Multiple and Mixed Methods Research: Comparing and "Stretching" Different Positions	Romm	Norma	
August, 23, 09.00 - 10.30	HS11	MMR skills	paradigms	2	A Causal Conundrum within a Mixed methods Research Study	FitzPatrick	Beverly	Schulz, Henry (Memorial University, St. John's, Canada); Lee, Tiffany; Peddle, Justin; Genge, Terri; Pevida, Ary; Arnold, Karina; Dillon, Carla; Clarke, Amy (Memorial University, St. John's, Canada)
August, 23, 09.00 - 10.30	HS11	MMR skills	paradigms	3	Yin and Yang: An Eastern Philosophy for Mixed Methods Made in Heaven	Fetters	Michael	Wang, Robin (Department of Philosophy Loyola Marymount University, Los Angeles, Los Angeles, USA); Johnson, Burke (Department of Counseling and Instructional Sciences University of South Alabama, Mobile, USA)
August, 23, 09.00 - 10.30	HS12	MMR skills - practice	how-to 1	1	ATLAS.TI 8 for mixed methods literature reviews	Smit	Brigitte	
August, 23, 09.00 - 10.30	HS12	MMR skills - practice	how-to 1	2	Using Qualitative Comparative Analysis (QCA) in Mixed Methods Research	Kahwati	Leila	Kane, Heather (RTI International, USA)
August, 23, 09.00 - 10.30	HS13	arts-based and visual research	video	1	Mixing and analyzing Physiologic and Video Data: Challenges & Solutions	Larson	Elizabeth	
August, 23, 09.00 - 10.30	HS13	arts-based and visual research	video	2	Analyzing Misogyny in Tamil Movies using Quantitative and Qualitative Content Analyses	Karupiah	Premalatha	
August, 23, 09.00 - 10.30	HS13	arts-based and visual research	video	3	Software-based Analysis - Using Transana for analyzing Video Data in Mixed Methods Research	Huber	Matthias	
August, 23, 09.00 - 10.30	HS13	arts-based and visual research	video	4	Video-based Analysis of Emotion in Education - An Innovative Mixed Methods Approach	Huber	Matthias	
August, 23, 09.00 - 10.30	HS14	health care services	medical training	1	Integration of the Enhanced Curriculum on Tuberculosis Control for Philippine Medical Schools	Atienza	Melflor	Erlyn, Sana (University of the Philippines Manila, Manila, Philippines); Lalaine, Mortera (Philippine Tuberculosis Society, Inc., Quezon City, Philippines); Benedicto, Jubert; Roa, Camilo (University of the Philippines Manila, Manila, Philippines)

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August, 23, 09.00 - 10.30	HS14	health care services	medical training	2	Transformative Scale up of the Post-Haian School of Health Sciences, University of the Philippines Manila: A Mixed Method Study	Sana	Erlyn	Atienza, Melflor (University of the Philippines Manila, Ermita, Manila, Philippines); Peralta, Arnold (University of the Philippines Manila, Manila, Philippines); Salvacion, Maria Lourdes Dorothy (University of the Philippines Manila, Ermita, Manila, Philippines); Dones, Luz Barbara; Paguio, Jenniffer (University of the Philippines Manila, Manila, Philippines); Pastor, Claire (University of the Philippines Manila, Ermita, Manila, Philippines); Padilla, Carmencita (University of the Philippines Manila, Manila, Philippines)
August, 23, 09.00 - 10.30	HS14	health care services	medical training	3	E-mentoring as a socialization strategy for new graduate nurse role transition and workplace adjustment	Robbio	Ruth	Doran, Diane; Howell, Doris (Lawrence S. Bloomberg Faculty of Nursing, University of Toronto, Toronto, Canada); Dubrowski, Adam (Divisions of Emergency Medicine, Pediatrics, and the Marine Institute Memorial University, St. John's, Canada)
August, 23, 09.00 - 10.30	HS15	health at home	experiences of chronic illness	1	Effect on Narrative Change and Improvement of Depression through Life Reviews in Older Adults with Dementia: A Mixed Methods Study	Yamamoto	Yuko	
August, 23, 09.00 - 10.30	HS15	health at home	experiences of chronic illness	2	Vulnerability in Life with Rheumatoid Arthritis (VELRA)	Bay	Laila	Ellingsen, Torkell; Graugaard, Christian; Giraldi, Annamaria; Nielsen, Dorthé (Denmark)
August, 23, 09.00 - 10.30	HS15	health at home	experiences of chronic illness	3	Experiences, perceptions and beliefs of older employees regarding chronic musculoskeletal conditions and their ability to manage them at the workplace	Skamagki	Glykeria	King, Dr. Andrew (Coventry Univeristy, U.K.); Carpenter, Dr. Christine (Canada)
August, 23, 09.00 - 10.30	HS16	working and performing research in an international	international social programs	1	MM Strategies for Strengthening Internal and External Validity: Combining QCA with QEM to evaluate reductions in household vulnerability in Uganda	Patterson	Carroll	
August, 23, 09.00 - 10.30	HS16	working and performing research in an international	international social programs	2	Mixing-methods impact evaluations as a tool for transformative change? Learning and reflecting on integrating mixed methods in evaluation at Oxfam	Morgan	Miranda	
August, 23, 09.00 - 10.30	HS18	transformative	environmental issues	1	Environmental concern in precarious living circumstances - a mixed methods study	Schad	Miriam	
August, 23, 09.00 - 10.30	HS18	transformative	environmental issues	2	Characterizing Environmental Health Risks in Kanembwe, Rwanda	Rostollan	Mason	Horton, Leah (University of Central Arkansas, USA)
August, 23, 09.00 - 10.30	HS18	transformative	environmental issues	3	Understanding the spillover effects of recycling behaviour using a mixed methods approach	Oke	Adekunle	
August, 23, 09.00 - 10.30	HS18	transformative	environmental issues	4	A Mixed Methods Sequential Design for Integration of Environmental Justice Observations into Community Based Health Risk Factors from Industrial Emissions	Myers	Remi	Ivankova, Nataliya; Fanucchi, Michelle (University of Alabama, Birmingham, Birmingham, USA)
August, 23, 09.00 - 10.30	HS22	language, texts & writing	L2 teaching	1	Using mixed method in exploring English teachers' cognition for new policy implementation	Shafee	Azyan	
August, 23, 09.00 - 10.30	HS22	language, texts & writing	L2 teaching	2	Development of Paired Oral Assessment in Classroom for Japanese Learners of English as Instructor-Advisor Collaboration: A Mixed Methods Study	Matsumura	Kana	Moriya, Ryo (Graduate School of Education, Waseda University, Tokyo, Japan)
August, 23, 09.00 - 10.30	HS22	language, texts & writing	L2 teaching	3	A Sociocultural Examination of Formative Assessment in a Postsecondary ESL Setting: Lessons Learned from a Dissertation Study	VARIER	DIVYA	
August, 23, 09.00 - 10.30	HS22	language, texts & writing	L2 teaching	4	Longitudinal Mixed Methods Designs in Applied Linguistics	Zhang	Pei	
August, 23, 09.00 - 10.30	SE33	education - institutional teaching	higher education	1	The application of mixed methods research in interdisciplinary higher education studies	Papadimitriou	Antigoni	Bryant, Camille (JHU, Baltimore, USA)
August, 23, 09.00 - 10.30	SE33	education - institutional teaching	higher education	2	Academic Experiences Using Occupational Adaptation Model: A Framework for a Convergent Mixed Method Study	Cabatan	Maria Concepcion	

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August, 23, 09.00 - 10.30	SE33	education - institutional teaching	higher education	3	The Role of Recognition of Prior Learning in the Higher Education Institutions in Indonesia	Syakh Alam	Helmy	
August, 23, 09.00 - 10.30	SE33	education - institutional teaching	higher education	4	A Mixed Methods Study on Readiness of Higher Education Institutions to the K-12 Implementation in the Philippine Education System	Acosta	Imee	
August, 23, 09.00 - 10.30	SE34	education - learning in various contexts	evaluation of specific programs	1	Evaluating and enriching a literacy intervention in rural India	Alcott	Ben	
August, 23, 09.00 - 10.30	SE34	education - learning in various contexts	evaluation of specific programs	2	A Mixed-methods Investigation of Financial Literacy Education with Hong Kong Junior Secondary Ethnic Minority Students	Ling	Hua Loon	
August, 23, 09.00 - 10.30	SE34	education - learning in various contexts	evaluation of specific programs	3	Design and implementation of a mixed methods study: Evaluation of a comprehensive sexuality education program in Mexico City	Makleff	Shelly	Garduno, Jovita; Zavala, Icela; Rivera, Pablo (Mexico); Valades, Jimena; Barindelli, Florencia (USA); Marston, Cicely (U.K.)
August, 23, 09.00 - 10.30	SE34	education - learning in various contexts	evaluation of specific programs	4	Mixing Methods in New Acadia: Using Mixed Methods Approaches to Explore the Role of Culture in South Louisiana Education	LaChenaye	Jenna	
August, 23, 10.45 - 12.15	HS11	MMR skills	quality in mixed methods research	1	Is that all there is? The place of research design in Mixed Methods Research	Morgan	David	
August, 23, 10.45 - 12.15	HS11	MMR skills	quality in mixed methods research	2	The Mixed Methods Appraisal Tool (MMAT): a critical appraisal tool for assessing the quality of qualitative, quantitative, and mixed methods studies	Hong	Quan Nha	Pluye, Pierre (McGill University, Montréal, Canada); Fàbregues, Sergi (Universitat Oberta de Catalunya, Barcelona, Spain); Bartlett, Gillian (McGill University, Montreal, Canada); Boardman, Felicity (University of Warwick, Coventry, U.K.); Cargo, Margaret (University of Canberra, Canberra, Australia); Dagenais, Pierre (Université de Sherbrooke, Sherbrooke, Canada); Gagnon, Marie-Pierre (Université Laval, Canada); Griffiths, Frances (University of Warwick, Coventry, U.K.); Nicolau, Belinda (McGill University, Montréal, Canada); O'Cathain, Alicia (University of Sheffield, Sheffield, U.K.); Rousseau, Marie-Claude (INRS-Institut Armand-Frappier Research Centre, Laval, Canada); Vedel, Isabelle (McGill University, Montréal, Canada)
August, 23, 10.45 - 12.15	HS12	MMR skills - practice	MMR skills - competencies	1	Developing and Validating Competencies for Conducting Mixed Methods Research	Poth	Cheryl	Ross, Shelley (University of Alberta, Canada)
August, 23, 10.45 - 12.15	HS12	MMR skills - practice	MMR skills - competencies	2	"Mixed Methods Research" Basic Designs and Methods: a Visualization for Teaching Purposes	Alexander	Dr.Elitsa	
August, 23, 10.45 - 12.15	HS12	MMR skills - practice	MMR skills - competencies	3	Embedding the Research Skills Development framework into a postgraduate mixed methods research subject in business	Cameron	Roslyn	
August, 23, 10.45 - 12.15	HS13	arts-based and visual research	symposium joint displays	1	A Symposium for Innovative Applications of Joint Displays in Mixed Methods	Plano Clark	Vicki	Engelman, Jonathan (Kettering College, USA); Bustamante, Carolina (State University of New York at Old Westbury, USA); Headley, Marcia Gail (University of Delaware, USA); Shannon-Baker, Peggy (Georgia Southern University, USA)
August, 23, 10.45 - 12.15	HS14	health care services	health care services	1	A multistage evaluation of the implementation and impact of Acute Medicine reform in Ireland.	Hurley	Eimir	McHugh, Sheena; Browne, John (University College Cork, Ireland); Normand, Charles (Trinity College Dublin, Ireland)
August, 23, 10.45 - 12.15	HS14	health care services	health care services	2	National Health Insurance Scheme in Ghana - Trend Analysis	Bayaga	Anass	
August, 23, 10.45 - 12.15	HS14	health care services	health care services	3	Factors influencing Health Care Service Delivery in Malawi: Mixed Methods Analysis Divide	Machira	Kennedy	Obisie-Nmehielle, Nkechi (North West University-Mafikeng, Mmabatho, South Africa)
August, 23, 10.45 - 12.15	HS14	health care services	health care services	4	Applying a Mixed Methods Action Research Framework to Design a Study to Evaluate Community-Based Care Coordination Services	Johnson	Sophia L.	Ivankova, Nataliya V. (University of Alabama at Birmingham, Birmingham, USA); Carter, Ernest L. (Prince George's County Health Department, Largo, USA)

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August, 23, 10.45 - 12.15	HS15	health at home	panel - complex health issues	1	Using mixed methods research designs to examine complex health care issues to promote wellbeing	Papadimitriou	Antigoni	Hesse-Biber, Sharlene (Boston College, USA); Ivankova, Natalya (University of Alabama at Birmingham, USA); Yi, Shiya (Boston College, USA); Stewart, Rosalyn; Frangakis, Constantine; Abel, Yolanda (JHU, USA); Roussel, Linda; Herbey, Ivan (University of Alabama at Birmingham, USA)
August, 23, 10.45 - 12.15	HS16	working and performing research in an international context	international research	1	Cross-Cultural Survey Evaluation: Differential Item Functioning and Cognitive Interviewing Analysis in Japanese and English Versions of a Social Anxiety Questionnaire	Sunohara	Momoka	Sasaki, Jun (Osaka University, Japan); Hebert, Elizabeth (Concordia University, Canada); Sasaki, Keitaro (Osaka University, Japan); Zhou, Biru; Kirmayer, Laurence J. (McGill University, Canada); Ryder, Andrew G. (Concordia University, Canada)
August, 23, 10.45 - 12.15	HS16	working and performing research in an international	international research	2	Sacrifice and gain_ Conducting single-stage, single-tool mixed methods research in the 2015 International Study of Avid Book Readers	Merga	Margaret	
August, 23, 10.45 - 12.15	HS16	working and performing research in an international	international research	3	Applying Mixed Methods Community-Based Participatory Research to Global Service-Learning	Horton	Leah	Millsap Stone, Jayme (University of Central Arkansas, Conway, USA)
August, 23, 10.45 - 12.15	HS18	transformative	transformative	1	The value of mixed and multiple methods for building Southern theory	De Lisle	Jerome	
August, 23, 10.45 - 12.15	HS18	transformative	transformative	2	Power, Equality and cultural sensitivity - Transformative mixed methods research and its role in social change	Paul Binyamin	Ilana	Alpert, Bracha (Beit Berl College, Israel)
August, 23, 10.45 - 12.15	HS18	transformative	transformative	3	Using Mixed Methods to Develop Participatory Practice-to-Research Study Frameworks: A Case Study from Children's Social Services in the United States	Anderson	Jeff	Hitchcock, John (Indiana University, Bloomington, USA)
August, 23, 10.45 - 12.15	HS18	transformative	transformative	4	Addressing health inequities through virtual social networks: A proposed transformative mixed method research (MMR) study	Antonio	Marcy	
August, 23, 10.45 - 12.15	HS22	language, texts & writing	text - NLP	1	Grounded text mining approach (GTxA): An integration of grounded theory and crossover mixed analyses	Inaba	Mitsuyuki	Kakai, Hisako (Aoyama Gakuin University, Japan)
August, 23, 10.45 - 12.15	HS22	language, texts & writing	text - NLP	2	Integrating Natural Language Processing with Qualitative Text Analysis in Mixed Methods Studies with a Large Qualitative Strand	Guetterman	Timothy	DeJonckheere, Melissa; Chang, Tammy; Basu, Tanmay; Scruggs, Elizabeth; Vydiswaran, VG Vinod (University of Michigan, USA)
August, 23, 10.45 - 12.15	HS22	language, texts & writing	text - NLP	3	Use of Text Messaging Surveys to Elicit Youth Voice about Health Benefits: Findings from the MyVoice Longitudinal Mixed Methods Study	DeJonckheere	Melissa	Guetterman, Timothy; Heisel, Erica; Moniz, Michelle; Chang, Tammy (University of Michigan, USA)
August, 23, 10.45 - 12.15	HS22	language, texts & writing	text - NLP	4	A Natural Language Processing based approach to Mixed Methods	Bhaduri	Sreyoshi	
August, 23, 10.45 - 12.15	SE33	education - institutional teaching and learning	ICT in secondary and higher education	1	A systematic Review of Mixed Method Studies in Educational Technology	Capa Aydin	Yesim	Yüksel Arslan, Pelin (University of Vienna, Austria); Keser Aschenberger, Filiz (Institut für Bildungswissenschaft, Austria)
August, 23, 10.45 - 12.15	SE33	education - institutional teaching and learning	ICT in secondary and higher education	2	Examining how beliefs shape action in Jamaican teachers' use of Information and Communication Technology (ICT): A mixed methods study	Haynes-Brown	Tashane	
August, 23, 10.45 - 12.15	SE33	education - institutional teaching and learning	ICT in secondary and higher education	3	Secondary students' attitudes towards science based technology - A multilevel mixed design	Smit	Robbert	Robin, Nicolas; De Toffol, Christina (University of Teacher Education St.Gallen, Switzerland)
August, 23, 10.45 - 12.15	SE33	education - institutional teaching and learning	ICT in secondary and higher education	4	Comparative Study of Behaviouristic and Constructivistic Approaches to Techno-andragogy with special reference to Teacher Education	Dharankar	Madhavi	

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August, 23, 10.45 - 12.15	SE34	education - learning in various contexts	symposium psycho-analysis	1	Expanding the Limitations of Single-Case Observations: Observational Accounts, Video Recordings and Interviews in Psychoanalytically-Oriented Mixed-Method Designs.	Datler	Wilfried	Trunkenpolz, Kathrin (Universität Wien, Institut für Bildungswissenschaft, Wien, Austria); Hover-Reisner, Nina (FH Campus Wien, Department Soziales, Wien, Austria); Wininger, Michael; Wininger, Antonia (Universität Wien, Institut für Bildungswissenschaft, Wien, Austria); Fürstaller, Maria (FH Campus Wien, Department Soziales, Wien, Austria); Datler, Margit (KPH Wien, Wien, Austria); Haberl, Regina (Universität Wien, Institut für Bildungswissenschaft, Wien, Austria); Lehner, Barbara (FH Campus Wien, Department Soziales, Wien, Austria)
August, 23, 12.15 - 13.15	HS10	MMIRA	MMIRA session	1	MMIRA Annual General Business Meeting	Poth	Cheryl	Creamer, Elizabeth; Anderson, Jeff
August, 23, 13.15 - 14.45	HS10	MMIRA	panel - mixed methods research series	1	Expanding the Field of Mixed Methods Through the Books in the Mixed Methods Research Series	Plano Clark	Vicki	Ivankova, Nataliya (The University of Alabama at Birmingham, USA); Fetters, Michael (University of Michigan, USA); Nastasi, Bonnie (Tulane University, USA); Hitchcock, John (Indiana University, USA); Kahwati, Leila; Kane, Heather (Research Triangle Institute, USA)
August, 23, 13.15 - 14.45	HS11	MMR skills	symposium - grounded theory	1	Advancing Theory Development with Mixed Methods Approaches	Creamer	Elizabeth G.	Dr. Timothy Guetterman, Assistant Professor, University of Michigan; Wayne Babchuk, University of Nebraska-Lincoln; Michelle Howell Smith, University of Nebraska-Lincoln; Jared Stevens, University of Nebraska-Lincoln Dr. Burke Johnson, Professor, University of Alabama Dr. Gregory Hadley, Professor of Applied Linguistics and Cultural Studies, Niigata University, Japan
August, 23, 13.15 - 14.45	HS12	MMR skills - practice	how-to 2	1	Explanatory sequential research designs on autopilot: Using RMarkdown to increase research efficiency	Froehlich	Dominik	
August, 23, 13.15 - 14.45	HS12	MMR skills - practice	how-to 2	2	QDA-Miner	Peladeau	Normand	
August, 23, 13.15 - 14.45	HS13	arts-based and visual research	arts-based	1	Arts and Mixed Methods Research: An Innovative Methodological Merger	Archibald	Mandy	Gerber, Nancy (Drexel University, USA)
August, 23, 13.15 - 14.45	HS13	arts-based and visual research	arts-based	2	Using visual anthropology as point of departure	Johansson	Andreas	
August, 23, 13.15 - 14.45	HS13	arts-based and visual research	arts-based	3	An Exploration of Immigrant and Refugee Youth Acculturation: A Mixed Methods Approach to Arts-Informed Research	Edwards	Cherie	
August, 23, 13.15 - 14.45	HS13	arts-based and visual research	arts-based	4	Examining Prevalent Issues of Social Justice Through Lyrical Analysis	Bhaduri	Sreyoshi	Edwards, Cherie; Ozkan, Desen
August, 23, 13.15 - 14.45	HS14	health care services	primary care	1	Using mixed methods to investigate the relationship between nursing leadership and quality care in a hospital setting in Brazil	Santos	José Luís	De Pin, Shara Bianca; Guanilo, Maria Elena (Federal University of Santa Catarina, Brasil); Balsanelli, Alexandre (Federal University of São Paulo); Erdmann, Alacoque (Federal University of Santa Catarina, Brasil); Ross, Ratchneewan (University of North Carolina at Greensboro, USA)
August, 23, 13.15 - 14.45	HS14	health care services	primary care	2	Dementia Friendly Hospital. Improvements in treatment, care and approach to patients - a mixed methods study	Toubøl	Annemarie	Thomsen, Katja; Jakobsen, Søren; Foldager, Mette; Nielsen, Dorthe

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August, 23, 13.15 - 14.45	HS14	health care services	primary care	3 (poster presentation)	Attitudes towards diagnosis and disclosure of dementia among primary care physicians in Japan (Research in progress)	Abe	Michiko	Tsunawaki, Shinji (Shizuoka Family Medicine Program, Kikukawa, Japan); Fetters, Michael D. (Department of Family Medicine, University of Michigan, Michigan, USA); Inoue, Machiko (Department of Family and Community Medicine, Hamamatsu University School of Medicine, Hamamatsu, Japan)
August, 23, 13.15 - 14.45	HS14	health at home	health - reproduction	4 (poster presentation)	Use of an exploratory sequential mixed methods design to understand women's perspectives and predictors of needs relative to preconception care in anticipation of implementing an intervention to improve preconception care delivery in Japan	Shibata	Yasumi	Fetters, Michael (Department of Family Medicine, University of Michigan, USA); Inoue, Machiko (Department of Family and Community Medicine, Hamamatsu University School of Medicine)
August, 23, 13.15 - 14.45	HS15	health at home	health - reproduction	1	Moving beyond qualitative and quantitative data: a study of attitudes towards genetic screening in the UK	Hale	Rachel	Boardman, Felicity (University of Warwick, U.K.)
August, 23, 13.15 - 14.45	HS15	health at home	health - reproduction	2	Experiences and outcome of caseload midwifery - a mixed methods study	Jepsen	Ingrid	
August, 23, 13.15 - 14.45	HS15	health at home	health - reproduction	3	Support Group for Perinatal Latinas: A Mixed-Methods Evaluation	Farina	Anne	
August, 23, 13.15 - 14.45	HS16	working and performing research in an international	migration	1	Syrian Refugee Students' Integration into Turkish Education System: Barriers, School Policies and Support Strategies	Cinkir	Sakir	Erdemli, Özge; Kurum, Gül; Güner Demir, Tugba (Ankara University, Turkey)
August, 23, 13.15 - 14.45	HS16	working and performing research in an international context	migration	2	Overseas remittances, hometown investment and financial inclusion: a remittance investment climate (reic) study in a rural hometown	Opiniano	Jeremaiah	Ang, Alvin (Ateneo de Manila University, Quezon City, Philippines); Lacsina, Andrew (1) University of the Philippines; 2) Institute for Migration and Development Issues, Quezon City, Philippines)
August, 23, 13.15 - 14.45	HS18	transformative	symposium - education - equity	1	Mixed Methods Data to Create University Change Related to Diversity, Equity, and Inclusion	Gloeckner	Gene	Aribeque-Engle, Shannon (Colorado State University, Fort Collins, USA); Jennings, Louise (Colorado State University); Ontiveros, Mary; Schneider, Jennifer; Vigil, Ria (Colorado State University, USA)
August, 23, 13.15 - 14.45	HS22	language, texts & writing	textual analysis	1	Mixed methodological discourse analysis	Géring	Zsuzsanna	
August, 23, 13.15 - 14.45	HS22	language, texts & writing	textual analysis	2	Investigating the xenophobic discourse in Polish Internet - a mixed method approach	Jura	Jaroslav	
August, 23, 13.15 - 14.45	HS22	language, texts & writing	textual analysis	3	Mixed-method analysis of mind map data in an education research context	Miskolczi	Péter	Rakovics, Márton (Eötvös Loránd Science University, Budapest, Ungarn); Király, Gábor (Budapest Business School Future of Higher Education Centre, Budapest, Ungarn)
August, 23, 13.15 - 14.45	SE33	education - institutional teaching	math	1	how mixed method design influence's the role of Spatial-Visualization in problem solving in vector calculus	Bayaga	Anass	Godfred, Amevor (University of Zululand, South Africa)
August, 23, 13.15 - 14.45	SE33	education - institutional teaching	math	2	Evaluation of Inspire Maths: An Illustration of a Mixed Methods RCT in Education Research	Lindorff	Ariel	Hall, James (University of Southampton, U.K.); Sammons, Pam (University of Oxford, Oxford, U.K.)
August, 23, 13.15 - 14.45	SE33	education - institutional teaching	math	3	Students' engagement in learning mathematics: a mixed method study of secondary level students	Dhokal	Durga Prasad	
August, 23, 13.15 - 14.45	SE34	education - learning in various contexts	workplace learning	1	Using mixed methods research to inform professional learning initiatives	Rawlins	Peter	
August, 23, 13.15 - 14.45	SE34	education - learning in various contexts	workplace learning	2	Using a concurrent mixed-methods design to enhance Kirkpatrick training evaluation model: a case study from petroleum industry	Safaei Movahhed	Saeid	
August, 23, 13.15 - 14.45	SE34	education - learning in various contexts	workplace learning	3	Student support at a distance: Life after post school education and training (PSET)	Fernandes	Fatima. A. P	Oke, Adekunle (Robert Gordon University, U.K.)

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August, 23, 13.15 - 14.45	SE34	education - learning in various contexts	workplace learning	4	Exploring Mixed Method Approaches to Studying Complex, Social Phenomena: A Study of Organisational Capacity Building in the Danish Educational System	Christiansen	Nanna Limskov Staerk	
August, 23, 15.00 - 16.00	HS10				Keynote Professor Burke Johnson			
August, 24, 09.00 - 10.00	HS10				Keynote Dr Barbara Soukup			
August, 24, 10.00 - 11.30	HS10	MMIRA	MMIRA session	1	MMIRA Membership Survey Panel : Reflecting on our past, celebrating our present, and planning for the future of our association	Poth	Cheryl	Creamer, Elizabeth; Scherman, Vanessa; Papadimitriou, Antigoni; Onwuegbuzie, Tony; Munce, Sarah (Canada)
August, 24, 10.00 - 11.30	HS11	MMR skills	reflections	1	Reflecting on the "mix" in Mixed Methods Social Inquiry	Hall	Jori	Greene, Jennifer (University of Illinois at Urbana Champaign)
August, 24, 10.00 - 11.30	HS11	MMR skills	reflections	2	Breaking worldview stereotypes: Combinations of worldviews used in health and social mixed methods research	Pluye	Pierre	El Sherif, Reem; Hong, Quan Nha; Vedel, Isabelle (McGill University, Canada)
August, 24, 10.00 - 11.30	HS11	MMR skills	reflections	3	Mixed methods research in the Learning Sciences: Mere co-existence or sophisticated synthesis?	Dingyoudi	Filitsa	Strijbos, Jan-Willem (Netherlands)
August, 24, 10.00 - 11.30	HS11	MMR skills	reflections	4	Reflexivity in Mixed Methods Research: Understanding the Term and its Application	Archibald	Mandy	Shannon-Baker, Peggy (Georgia Southern University, USA)
August, 24, 10.00 - 11.30	HS12	MMR skills - practice	research process	1	Systematic observation as a mixed method itself: Integration of qualitative and quantitative elements through connection/transformation throughout the scientific process	Anguera	M. Teresa	Camerino, Oleguer; Castañer, Marta (INEFC, Lleida, Spain); Sánchez-Algarra, Pedro (University of Barcelona, Barcelona, Spain); Onwuegbuzie, Anthony J. (Sam Houston State University, Huntsville, TX, USA)
August, 24, 10.00 - 11.30	HS12	MMR skills - practice	research process	2	Data Coding and verification in Mixed and Multi Method Research Studies	Vaitkevicius	Sigitas	
August, 24, 10.00 - 11.30	HS12	MMR skills - practice	research process	3	Data consolidation	Vogl	Susanne	
August, 24, 10.00 - 11.30	HS12	arts-based and visual research	networks and interaction	4	Direct and indirect observation of teacher-student interaction in a university lecture class: A mixed method study	Anguera	M. Teresa	Tronchoni, Héctor (Universidad Popular Autónoma del Estado de Puebla, Puebla, Mexico); Izquierdo, Conrad (Univ Autonoma Barcelona, Bellaterra (Barcelona), Spain)
August, 24, 10.00 - 11.30	HS13	MMR skills	symposium - evidence-based	1	Using Mixed Methods to Address the Tension Between the Evidence-Based Intervention Movement and Need for Contextually Relevant Programming	Hitchcock	John	Nastasi, Bonnie (Tulane University); Anderson, Jeffrey (Indiana University); Varjas, Kristen (Georgia State University); Bekka, Arlinda (University of Prishtina); Cornell, Laura (Tulane University)
August, 24, 10.00 - 11.30	HS14	health care services	nursing research	1	Development of Mix Methods Study Support Tool for Academic Research (m-STAR-21) in Nursing	Kamei	Tomoko	Yamamoto, Yuko (Musashino University, Tokyo, Japan); Kawakami, Chiharu; Kanamori, Takuya; Meguro, Satomi (St. Luke's International University, Tokyo, Japan); Itoi, Waka (Teikyo University of Science, Tokyo, Japan)
August, 24, 10.00 - 11.30	HS14	health care services	nursing research	2	A Mixed-Methods Study to Explore the Beliefs, Preparedness for, and Utilisation of Evidence-Based Practice (EBP) among Nurses and Midwives in the Republic of Ireland: A PhD work in progress	Cleary-Holdforth	Joanne	
August, 24, 10.00 - 11.30	HS14	health care services	nursing research	3	Nurse researchers' views on the quality of mixed methods research: A qualitative study	Fàbregues	Sergi	Paré, Marie-Hélène (The Qualitative Analyst, Barcelona, Spain)
August, 24, 10.00 - 11.30	HS15	health at home	caregivers	1	Home Care Admission Information That Nurses Need and That Nurses Have: A Mixed Methods Study	Sockolow	Paulina	Wojciechowicz, Christine (Drexel University, USA); Holmberg, Annika (University of Pennsylvania, USA); Bass, Ellen; Potashnik, Sheryl; Yang, Yushi (Drexel University, USA); Bowles, Kathryn (University of Pennsylvania, USA)
August, 24, 10.00 - 11.30	HS15	health at home	caregivers	2	Is There A Dose Effect of An Early Palliative Care Intervention for Advanced Heart Failure Patients and Caregivers?	Wells	Rachel	
August, 24, 10.00 - 11.30	HS15	health at home	caregivers	3	Home Care of Elderly Persons with Disabilities in Trinidad - Using a Convergent Mixed Methods Design to Understand Households' Views	Parey	Bephyer	

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August, 24, 10.00 - 11.30	HS15	health at home	caregivers	4	A concurrent mixed method study describing caregiver characteristics of stroke patients in Singapore.	Tyagi	Shilpa	Koh, Gerald Choon-Huat (Saw Swee Hock School of Public Health, NUS, Singapore, Singapur)
August, 24, 10.00 - 11.30	HS16	working and performing research in an international	the flexible workforce	1	Using an Embedded Mixed Methods Design with Q Methodology to Study Stakeholder Perceptions of Rural Entrepreneurship Ecosystems	Johnson Jorgensen	Jennifer	Zimbroff, Andrew
August, 24, 10.00 - 11.30	HS16	working and performing research in an international	the flexible workforce	2	Measuring Entrepreneurial Orientation: A Mixed Method Approach of Developing Entrepreneurial Orientation Measurement Tool of Nepalese MBA student	Gautam	Prabin Raj	
August, 24, 10.00 - 11.30	HS16	working and performing research in an international	the flexible workforce	3	Microfinance and its role in alleviating poverty - Using mixed-methods to assess the socio-economic impact on borrowers' livelihoods	Ghalib	Asad	
August, 24, 10.00 - 11.30	HS16	working and performing research in an international	the flexible workforce	4	A complementary research design: Aims, benefits, and pitfalls.	Hense	Andrea	Schork, Franziska (Institute for Employment Research); Gebel, Tobias
August, 24, 10.00 - 11.30	HS18	transformative	symposium - transformative	1	Social, Economic, and Environmental Justice: Mixed Methods Inquiry in Troubling Times	Mertens	Donna	Sharlene Hesse-Biber, Jori Hall, Janet McIntyre-Mills
August, 24, 10.00 - 11.30	HS22	language, texts & writing	how-to	1	Preserving the Epistemology of Mixed Methods Research in Grant Writing	Gerber	Nancy	Plano Clark, Vicki; Ivankova, Nataliya; Elizabeth Creamer; Cheryl Poth
August, 24, 10.00 - 11.30	SE33	education - institutional teaching	schools	1	Development of a realist evaluation model for mission-based school turnaround: A mixed methods approach	Gaite	Maribel	
August, 24, 10.00 - 11.30	SE33	education - institutional teaching and learning	schools	2	Mixing data and concepts of antidiscrimination for research on the relevance of 'gender' in the recruitment process of school leaders in Germany	Kansteiner	Katja	
August, 24, 10.00 - 11.30	SE33	education - institutional teaching	schools	3	The challenge of diversity in educational management - research in Polish context	Kotlarz	Joanna	
August, 24, 10.00 - 11.30	SE33	education - institutional teaching and learning	schools	4	Integrating qualitative and quantitative data to evaluate the multiple perceptions and experiences of actors in a school-reform process understanding	Knapp	Mariella	Kilian, Michaela (Institut für Bildungswissenschaft, Vienna, Austria)
August, 24, 10.00 - 11.30	SE34	education - learning in various contexts	ethics in education and public sector	1	Psychology of corrupt behavior in education system	Hovhannisyan	Ani	
August, 24, 10.00 - 11.30	SE34	education - learning in various contexts	ethics in education and public sector	2	Student teachers cheating their way through training: A mixed methods study	ANANE	ERIC	
August, 24, 10.00 - 11.30	SE34	education - learning in various contexts	ethics in education and public sector	3	Building Capacity to be Ethical: A Critical Enquiry Based in the South Australian Public Sector.	Lewis	Natalie	
August, 24, 10.00 - 11.30	SE34	education - learning in various contexts	ethics in education and public sector	4	Ethical Leadership in Nepali Technical and Vocational Education and Training (TVET) Schools: A Convergent Mixed Methods Study	Bhattarai	Prakash C	
August, 24, 11.30 - 13.00	HS10	MMIRA	MMIRA session	1	MMIRA Awards Ceremony and More	Smit	Brigitte	Creamer, Elizabeth